

A photograph of two young students in a science laboratory. They are both wearing red lab coats and face masks. The student on the left is using a red pipette, while the student on the right is using a green pipette. They are working with a glass terrarium containing soil and green plants. The background is a purple wall. A large red circular graphic is overlaid on the image, containing the text 'Own the future'.

Own  
the  
future

# Welcome.

CIS is not just a school. It's an incubator of great ideas. It's a place of innovation and collaboration. A place to work together. A place to think and do. Results instead of promises. A place where you can join the dots and make connections.

This is CIS. A school for young people aged 2 to 18.



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# The CIS experience

AN INCUBATOR OF GREAT IDEAS

INNOVATION AND COLLABORATION

A PLACE TO WORK TOGETHER

A SCHOOL FOR YOUNG PEOPLE AGED 2 TO 18

CIS Canadian International School

# The future is bright.

What will tomorrow look like for today's student?



Watch our story  
come to life.



They will work in jobs that don't yet exist. They will tackle challenges we don't yet understand. And they will experience opportunities we can't yet imagine.

To connect ideas in ways that push them forward. To connect skills in ways that drive lifetime development. To connect with people in ways that build understanding. To connect to places in ways that will make the world their own.

Our job is simple. We equip students with the knowledge and skills needed to adapt and navigate the world as it changes.

This is what we empower our students to do.

We believe those who will thrive in the future are those who can create connections, with the ability to put things together. They will connect theory and practice, people and places, collaboration and innovation, intention and action.



We instil the desire to question, to analyse and to explore. We build the capability to create, to build and to implement.



To connect.  
To succeed.  
To thrive.  
To own the future.

# A Canadian ethos.

Many ask how we are Canadian. We don't offer a Canadian curriculum, and we don't have an exclusively Canadian teacher or student body.

We believe that **Canadians are some of the world's natural connectors**. They have a natural curiosity. They are interested in people, their views, and, most importantly, they value cultural diversity.

Canadians are **warm and they are friendly**. Find two people who don't agree with each other and a Canadian will locate common ground. Choose two opposing ideas and a Canadian will find a way to bring them closer.

Why? How? Because **Canadians look to embrace, not reject**. They look for what's interesting and what they can connect to. Then they help others do the same.

**CIS. Proudly Canadian.**

Visit us for a morning to learn more:  
[www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)



# Filled with purpose.

Our vision and mission provide us with our overall direction. They are fundamental in everything we do: from how we teach and learn, to how we develop programmes and learning spaces.

## VISION

Unleashing the potential of every individual so they can own their future.

## MISSION

Engage. Enlighten. Empower.



Visit us for a morning to learn more: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

Our school is a diverse community of active learners who blend traditional academic subjects with real-world inquiry-based learning and investigation, technical application, and problem solving skills.



*We decided to enrol our kids in CIS not only for the bilingual programme it offers but because it allows children to learn, play, discover, share and nurture their curiosity.*

Alexandra Hot,  
Kindergarten Tanjong Katong parent, 2020.



# Values that inspire.

Our values represent who we are. They celebrate the beliefs and perspectives that unite us as a school. They are a set of principles that guide CIS and the people who choose to work and study here.

## COLLABORATION

*Together we achieve more*

Collaboration cultivates a sense of belonging, and is at the heart of who we are. We bring people together to make exciting things happen. We share new ideas, explore new ways of doing things, and work together to achieve the best results.



## CURIOSITY

*Ask why*

Curiosity is about being dynamic and flexible in our thinking. We question, we think things through, we try out new theories, and we value working together. We push boundaries in our quest to acquire and develop new knowledge.



## CREATIVITY

*Great ideas start here*

Creativity is about coming up with new and novel ideas and re-imagining how things can be done - both today and in the future. Together we are inventive and have the passion to make things happen. We are not afraid to do things differently in order to push the limits and break new ground.



## GENEROSITY

*How can I help*

We are generous in spirit. We care about each other as well as the world at large. Together we contribute to our school community, as well as the local and global community. Our efforts and actions are always relevant as we aim to benefit groups or causes in some way.



## RESPECT

*Act like you mean it*

We value our differences - they make us unique. We respect the feelings, wishes and rights of our community in all that we do. We recognise we might approach things in different ways, or have a different perspective. We are gracious when discussing our differences, and we work harmoniously towards every outcome.



*CIS is such a diverse community. It is this welcoming atmosphere that has allowed me to learn and appreciate different world views, perspectives and opinions. CIS has taught me the importance of expressing your thoughts and listening to others, as well as to be open-minded and welcoming to all.*

Cordelia S,  
Class of 2021



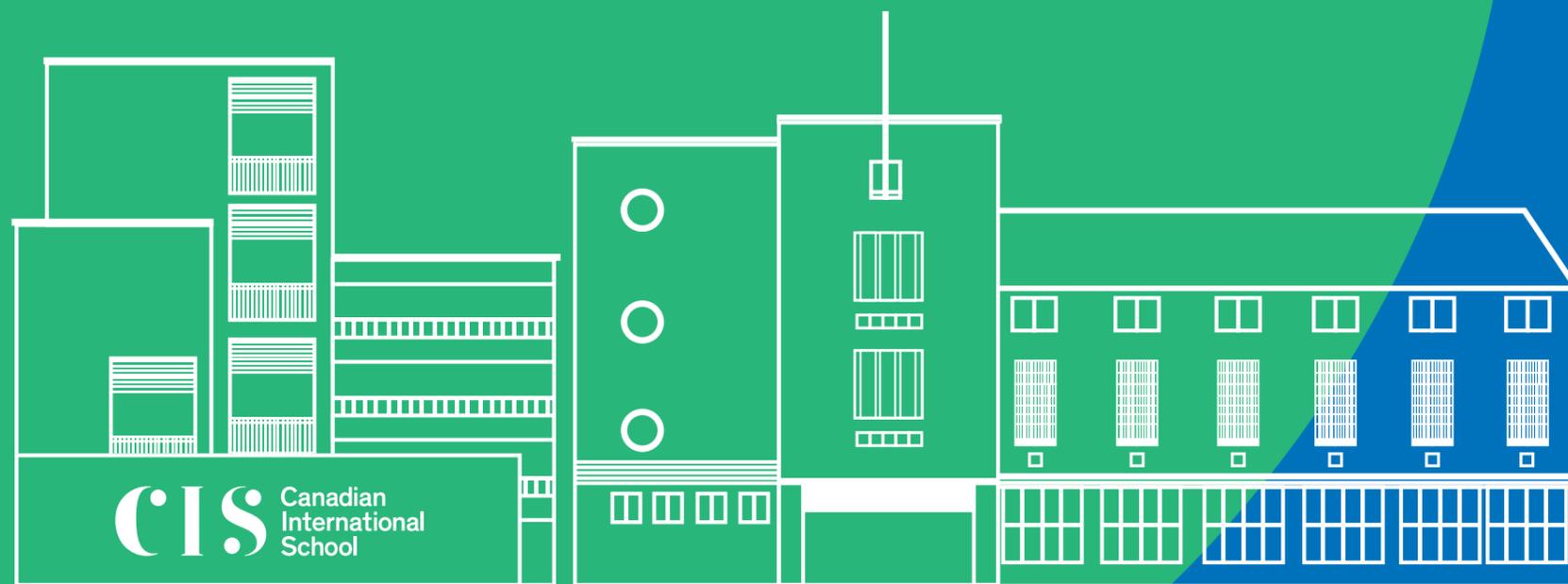
Make the most of your time at CIS:  
[www.cis.edu.sg/diversity](http://www.cis.edu.sg/diversity)

# Two convenient locations.

Warm and inviting learning environments allow students to discover, as they work together, that innovation and collaboration is the key to success in today's modern world.



Lakeside Campus



Tanjong Katong Campus

Located in Singapore's west, our **Lakeside campus** adopts a schools-within-a-school design, creating unique and distinct communities for students from **nursery to grade 12**.

The brand new Lakeside junior wing will open in January 2023. Visit [www.cis.edu.sg/new-junior-wing](http://www.cis.edu.sg/new-junior-wing) to learn more about what it will have to offer.

Located in Singapore's east, our **Tanjong Katong (TK) campus** offers a mix of intimate indoor learning spaces and, leafy outdoor activity areas, perfect for students from **pre-kindergarten to grade 6**.

The Tanjong Katong campus will close in June 2023. Students enrolled at this campus will transfer to Lakeside in August 2023. Speak with our admissions team to learn more.

## Lakeside Campus



7 Jurong West Street 41  
Singapore, 649414

### VIRTUAL TOUR

[www.cis.edu.sg/welcome](http://www.cis.edu.sg/welcome)

## Tanjong Katong Campus



371 Tanjong Katong Road  
Singapore, 437128

### VIRTUAL TOUR

[www.cis.edu.sg/welcome](http://www.cis.edu.sg/welcome)

# A diverse community.

Working together with people from other backgrounds and cultures is a vital part of life at CIS.



With approximately 3,000 students from over 70 nations, and staff from over 33, we celebrate both our diversity and our connectedness. We cultivate a warm and collaborative environment because we believe it builds a community and brings people together to make exciting things happen. In this environment, we get the best out of everyone.



\*Data correct as of July 2022.



” I’ve been at CIS for almost 8 years. I have a lot of special memories from the UN Weeks - especially the Food Festival - to Excursion Weeks. I will really miss the experiences as well as the diverse group of students and staff that I have had the opportunity to get to know over the years.

Emily C,  
Class of 2022

Make the most of your time at CIS:  
[www.cis.edu.sg/diversity](http://www.cis.edu.sg/diversity)

# An international education.

We blend traditional academic subjects with real-world inquiry-based learning and investigation to develop analytical, critical and creative thinking skills, and an affinity for problem solving. CIS students are prepared for the innovation economy of the 21st century.

Our job is to ensure that we prepare students for their next steps, whether it is university or repatriating to school back home. In order to do this, we deliver an authentic international education. Our curriculum is not exclusively Canadian - it draws from the best curricula globally, and is delivered within the International Baccalaureate (IB) framework. Our academically rigorous programme is complemented by a range of language, arts, sporting and service opportunities, providing each student with a holistic and enriching educational experience.

Perhaps more importantly though, is our focus on developing in students the knowledge, and the suite of

skills that they will need in order to navigate the world as it changes. This happens across all levels of the school - from nursery all the way through to grade 12. When you walk into a CIS classroom, you see students who are excited to learn. They will be asking questions, collaborating in small groups, or engaging in vigorous discussions.

This excitement is not confined to the school day. It continues outside school hours as students engage in extracurricular activities, sports, clubs, service initiatives or in their trips and excursions. These activities link the excitement of learning, and connect the school with what goes on beyond the classroom, in the outside world.



Visit us for a morning  
to learn more:  
[www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)



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***CIS offers world-class learning facilities, an outstanding Primary Years Programme, a pedagogical approach to learning and teaching including inquiry and play-based learning ... delivered by highly qualified and experienced professionals.***

*Dr Robyn Anderson,  
James Cook University, 2017.*

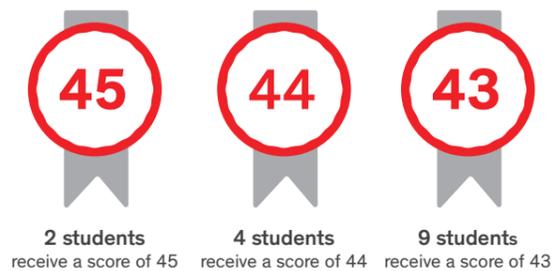
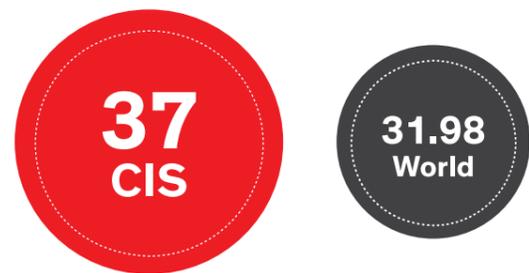
# Celebrating success.

At CIS, we believe that every child has the right to graduate with an IB diploma, and our admissions policy reflects this. Our focus is always on the individual, and how we can support them to achieve their potential - that is the true value of a CIS education.

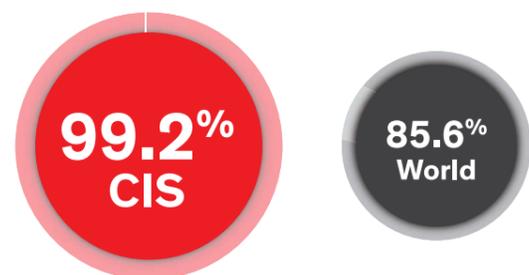
## CLASS OF 2022 IB DIPLOMA RESULTS

For the academic high achiever, we provide everything needed to get a 38+. For the student who has a particular passion that they want to follow, we provide the guidance, opportunities and support needed to help them succeed. For students who might need a little extra help, a committed team is there to ensure they realise their success.

Average points  
out of a possible 45



Pass rate



## UNIVERSITY ACCEPTANCES

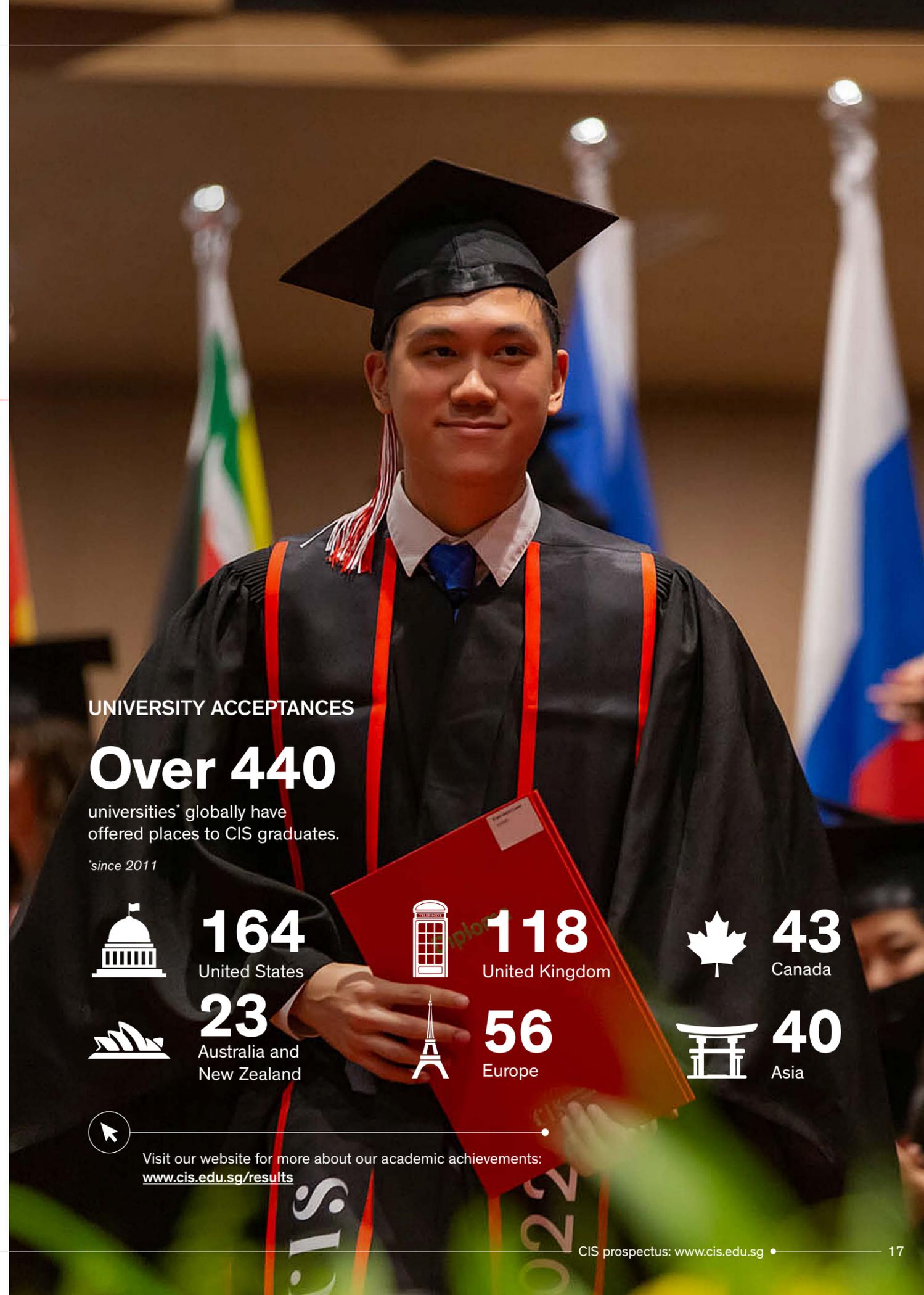
Over 440

universities\* globally have offered places to CIS graduates.

\*since 2011



Visit our website for more about our academic achievements:  
[www.cis.edu.sg/results](http://www.cis.edu.sg/results)





# Our facilities.

Our intentional approach to school design ensures we meet the educational, holistic and developmental needs of all our students.

## LEARNING

We combine state-of-the-art classrooms, learning pods (Lakeside), and other learning spaces to support our inquiry-based approach, and to encourage a strong sense of community. Whether it is a science lab or a kindergarten kitchen, our intentional approach to school design ensures we meet the educational and developmental needs of all our students.



## LIBRARIES

Our well stocked junior and senior libraries provide students with access to a wide range of resources, both print and digital. Our collection of foreign language books is vast, supporting several mother tongue languages, our language acquisition programmes, and our bilingual programmes.



## ARTS

Arts spaces at our Lakeside campus include fully equipped visual arts, drama and dance studios, a 500-seat auditorium, a black box theatre, music rooms, digital film studio, digital media studio, arts makerspace and an audio-visual suite. At Tanjong Katong, we have visual arts and music rooms, a black box theatre, an outdoor amphitheatre and arts spaces.



## SPORTS

Our students have access to a variety of outstanding sporting facilities. At Lakeside, this includes three tennis courts, a 50-metre swimming pool, a 25-metre junior pool\*, a learn-to-swim pool\*, two gymnasiums, indoor basketball courts, an aerobics room, a weights room and a football field. At Tanjong Katong, facilities include an oval, cricket nets, a gymnasium and outdoor basketball and futsal courts.



## MAKERSPACES

The majority of our STEAM activities are carried out in dedicated makerspaces and the secondary STEAM centre. Equipped with a range of state-of-the-art tools, these spaces encourage teamwork, collaboration and innovative design thinking through hands-on exploration. See *page 26 to learn more about STEAM.*



## OUTDOOR LEARNING

Our outdoor discovery centres ODCs (Lakeside's ODC will reopen in January 2023) \* are an extension of our indoor classrooms. They encourage outdoor exploration and a strong connection to nature. Key features include a mud kitchen, a sound garden, an eco pond, an art wall, a natural tunnel, grassy hills, a bike track and a play fort.



Visit us for a morning to view our facilities: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

*\*Some of these spaces are located in the new junior wing, opening in January 2023. Visit [www.cis.edu.sg/new-junior-wing](http://www.cis.edu.sg/new-junior-wing) to view all new facilities.*

*\*The Lakeside outdoor discovery centre and learn-to-swim pool are currently closed due to the construction of a new wing. They will reopen early 2023.*

# Curriculum and teaching approach.

Today's students are in a unique position; they are the first generation to face a world where exam results alone no longer dictate success. Success in a global environment more than ever before will require not only the ability to come up with fresh and original ideas, but the focus and dedication to turn those ideas into action.

CIS is one of the few international schools in Singapore to offer all three International Baccalaureate (IB) programmes, from the Primary Years Programme (PYP) through to the Diploma Programme (DP). Our curriculum, developed within the IB framework, is benchmarked against leading globally recognised national curricula, to meet or exceed their standards. Keeping our curriculum at the forefront of best practices ensures we foster the development of 21st century skills, and build in students an entrepreneurial mindset - essential for an innovation economy.

Learning at CIS is transdisciplinary in nature, meaning it focuses on issues that go across subject areas, and incorporates local and global issues into the curriculum where possible. Our teachers blend traditional academic subjects with real-world inquiry-based learning and investigation in order to develop a student's ability to problem solve, to think critically and creatively, and to innovate and explore.

**CIS offers all three IB programmes:**

**PYP**  
Primary Years Programme

**MYP**  
Middle Years Programme

**DP**  
Diploma Programme

**CIS students are prepared to thrive in a century where innovation and creativity, how you think, and what you do, will define your success.**

Visit us for a morning to learn more: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

**Over a million students**  
aged 3 to 19 are in IB programmes globally  
*Source: www.ibo.org*



# Languages.

As an international school, we value our community's linguistic diversity and are committed to promoting multilingualism. Our students come from over 70 nations, and our language offerings are designed to develop proficiency in an additional language and promote the understanding of other cultures.

Students have a choice of two language pathways at CIS: the English programme (which has daily language lessons) or a bilingual programme in Chinese or French (see page 24 to 27 for more details) learning an additional language is a requirement of the curriculum. Daily language lessons in the English programme start in pre-kindergarten. Students are taught by highly qualified language teachers in classes that cater to their abilities.

Students whose first language is not English will be supported through a comprehensive English language learner (ELL) programme.

A range of mother tongue and additional language classes are available in the activities programme after school. These classes are offered by external providers and do incur a fee.



A range of languages including Chinese, Japanese, French and Spanish are available as after-school activities.



Find out more about all the languages on offer at CIS:  
[www.cis.edu.sg/languages](http://www.cis.edu.sg/languages)

**French, Chinese and Spanish\***  
 are CIS's core additional languages

*\*Spanish offered in grades 7-12 only*

**DP Language & Literature is offered in English, Chinese and French.**



# Chinese-English bilingual programme.

CIS's pioneering bilingual Chinese-English programme is designed to allow students to be fluent communicators in both languages. Our bilingual programme is available to students in nursery\* through to grade 6.

*\*Offered in an age appropriate way in nursery at Lakeside only.*

The programme is fully aligned with the IB PYP and includes two qualified teachers per class: one native English speaker and one native Chinese speaker. Students attend classes in English one day, and in Chinese the next, ensuring equal exposure to both languages.

Intensive Chinese language acquisition classes are taught five times each week by separate native-speaking teachers with students grouped according to their proficiency levels. During all classes, a strong focus is placed

on integrating culture as research demonstrates that speaking a language without understanding its culture has very little real-world value. A specific pathway is available for students to maintain their Chinese in secondary school.



Find out more about our bilingual programme:  
[www.cis.edu.sg/bilingual](http://www.cis.edu.sg/bilingual)

CIS students outperformed other Singapore students in the 2019\* Youth Chinese Test

\*Youth Chinese Test was cancelled in 2020 due to COVID-19



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*We are very happy with their dedication to teaching the Chinese language. They are truly committed to being one of the best Chinese-English bilingual programmes in Singapore.*

*Antonio Martinez and Tania Léger  
Lakeside bilingual programme parents*

# French-English bilingual programme.

CIS's French-English bilingual programme, offered at the Lakeside campus only to students in senior kindergarten to grade 6, is designed to allow students to be fluent communicators in both languages, providing them with an edge in an extremely competitive and ever-changing world.

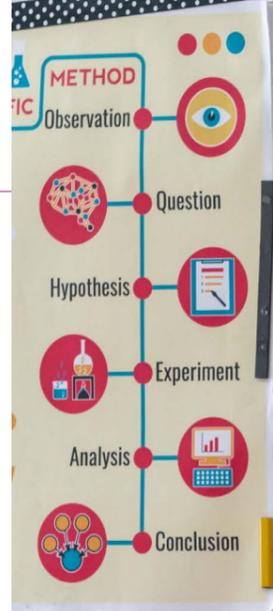
Fully aligned with the IB PYP, each French-English bilingual class has two qualified teachers per class: one native English speaker and one native French speaker. Students attend classes in English one day, and in French the next, ensuring equal exposure to both languages.

During all classes, a strong focus is placed on integrating culture as research demonstrates that speaking a language without understanding its culture has very little real-world value.



Find out more about our bilingual programme:  
[www.cis.edu.sg/french-english-programme](http://www.cis.edu.sg/french-english-programme)

grow the healthiest plant, your...  
 of Water on Plant Growth.  
 out your experiment. What is the point of your experiment?  
 u trying to find out? What do you already know about it?  
 s to your experiment?  
 ll show?  
 id you use test tubes, scissors, pens, pencils? List all the  
 experiment here.  
 and how you did it. What were the steps that you to  
 did you do with the materials that you used? Think of this  
 r your experiment.  
 id include only data and results - the facts and figures. You  
 sults mean in this section. If you want to, you could create a  
 ou should discuss the results. What does your data mean?  
 t what you wrote in the 'hypothesis' section of your report.  
 uestion that scientists ask themselves here is: is my hypothesis



Elle est drôle  
 et petite. Elle  
 est aussi gentille.



# STEAM.

STEAM at CIS is an engaging interdisciplinary approach that integrates the areas of **science, technology, environmental studies, arts and mathematics**. Unlike traditional teaching models where these subjects are taught independently, STEAM supports our students' natural curiosity and creativity, helping them to understand how each discipline is connected and related to the real world.

Our STEAM approach helps students make connections across subject areas. It is integrated across the school from kindergarten to grade 10. We focus on activities where students have the opportunity to make connections and solve real-life, authentic problems. This not only helps them to think critically and approach problems from multiple perspectives, it also keeps them motivated and excited to learn more.

Most of the time, students are exposed to STEAM experiences in our stimulating makerspaces. These are special areas where our students build and work on projects together, using equipment that is both traditional (eg wood working machinery and sewing machines) and cutting edge (eg makerbot 3D printers, GCC laser engravers and cutting machines).



Find out more about STEAM:  
[www.cis.edu.sg/steam](http://www.cis.edu.sg/steam)

CIS's STEAM programme was the 1st of its kind in Singapore



# Arts.



CIS has a thriving and vibrant arts programme which is an essential component of school life. Arts learning helps our students explore, shape and communicate their sense of identity and understanding of the world, while developing creativity, self confidence, resilience and adaptability.

Visual arts, music and drama are incorporated into the nursery to grade 8 curriculum.

From grade 9, students select one arts strand to specialise in, and a range of arts courses are available in the IB DP. A wide range of arts opportunities are also available in our activities programme.

Students' artwork is showcased through the school on a regular basis, and visual arts exhibitions are hosted regularly throughout the year. Students can join a wide

range of musical ensembles, choral groups and rock bands, as well as full-scale school productions and performances.

Our students also participate in regional events, festivals and competitions including the Singapore Youth Film Festival, where CIS have won awards including best overall film and best acting awards.



Watch **Little Prince**, our 2022 Primary school production.



# Activities.

Activities at CIS are a vital part of school life and student learning. Activities are offered across three terms each school year and consist of extracurricular activities (ECAs), co-curricular activities (CCAs - secondary only) and competitive sports. Available to students from senior kindergarten to grade 12, opportunities are wide in scope and allow students to discover and develop individual talents and passions.

Extracurricular activities are grouped into categories: recreational sports, arts, enrichment, languages and service. In addition to recreational sports, our

students have a range of competitive sports options to choose from throughout the school year. Lakeside and Tanjong Katong have their own representative sports teams who compete against other international schools in a variety of international school leagues. Swimming (Lakeside only) is a year-long competitive activity, with registration and trials twice yearly.

In primary school, free co-curricular activities are integrated into our curriculum and are part of the school day. Extra-curricular activities, a paid service hosted by external providers, are offered to primary students after school.

  
 Visit us for a morning to learn more:  
[www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

In secondary school, a wide range of free co-curricular and paid language extracurricular activities are available to students during SMART and after school. Read more about SMART on page 41.



Up to  
**70**  
 competitive sports teams

**Over 125**  
 extracurricular activities  
 offered per season  
 in 2021-2022

# Experiential learning.

Learning outdoors provides students with meaningful experiential learning opportunities far beyond the traditional confines of the classroom.



Our students develop a sense of independence, collaboration, resilience and responsibility as they engage with the real world and learn about local, regional, global and environmental issues.



## THE OUTDOOR DISCOVERY CENTRE

Much more than just a playground, our outdoor discovery centres\* are an extension of our indoor classrooms, filled with textures, sounds and smells unique to the outdoors.

Each centre includes purpose-built spaces where children can interact with nature and run around, as well as areas where they can develop literacy skills and learn important science and math concepts, such as measurement and volume.

*\*The new and improved Lakeside outdoor discovery centre opens in January 2023*



Our students learn about real world issues in and out of the classroom.

## OPEN MINDS

Primary students in grades 1 to 6 spend up to four days in a variety of real world settings. Investigation topics are linked to both our curriculum and the units of inquiry (UOI) found within the Primary Years Programme (PYP). First-hand experience with the environment, artifacts, field experts, and opportunities to go behind the scenes create unique moments of extremely powerful hands-on, minds-on learning.



## EXCURSION WEEK

Excursion week sees students in grades 4 to 11 exploring countries such as Singapore, Indonesia, Malaysia, Cambodia and Nepal with their teachers and peers. Distance travelled is age appropriate. The experience provides students with a unique opportunity to experience learning in the field and to develop a sense of independence, an understanding of global issues, and other people and communities.



## DP FIELDWORK

Some DP courses require students to go out into the field to conduct research. The objective is to expand, reinforce and extend concepts and skills that are taught in class. Field work provides students with a unique opportunity to apply their investigative, analytical and organisational skills in a real world setting.



All experiential learning are subject to change due to COVID-19.

Visit us for a morning to learn more about experiential learning: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

# Outreach and leadership.

We value the connections we have with one another as a school community, as well as those we cultivate locally, regionally and globally. We are committed to promoting conversations about positive change, but more importantly, we believe in taking action.

The two arms of outreach at CIS are: **local outreach**, where students connect with members of the Singapore community; and **global outreach**, where they work with regional NGOs and partner organisations, actively addressing the issues they care about.

Our students from kindergarten to grade 12 are provided with meaningful opportunities to engage in outreach and practise leadership skills, in preparation for life beyond CIS. Through classroom investigations, community partnerships and other projects, they actively seek ways to contribute and give back. This approach fosters empathy as students develop an understanding of the challenges the world's people and environments face.

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*My high school experience at CIS has been filled with so many wonderful opportunities that have prompted me to learn both inside and outside the classroom. I am confident in how I've developed as a student, a leader and a person.*

*Mudra K,  
Class of 2018*



Visit us for a morning to learn more about outreach and leadership:  
[www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

**Over  
\$48,000**

raised in 2022 for UNICEF  
for Ukrainian children in need.



# Digital literacy.

At CIS, we integrate technology into classroom activities and the curriculum in order to provide rich and meaningful 21st century learning experiences. As a Common Sense Digital Citizenship Certified School, we have adopted the K-12 digital citizenship curriculum. This comprehensive curriculum is designed to empower students to think critically, behave safely, and participate responsibly in our digital world.

In today's world, literacy has evolved beyond its basic definition of knowing how to read and write. Everyone

is required to know how to process, deliver and receive information in today's highly digitalised world. It is inevitable that the definition of literacy includes components of digital literacy, which emphasises the ability to use digital technology, communication tools and networks to locate, evaluate, use and create information. Learning experiences are made richer by the appropriate use of technology, and skills learnt are directly transferable to the workplace.

Led by our digital literacy coaches, our 'One to World' programme ensures our

students learn how to think critically and ethically as they harness technology in their learning, behave safely and appropriately online, identify what information is important online, and use technology as a tool to showcase their skills and talents.



#### Device requirements

See page 47 for information about device requirements.



Learn more about our approach to digital literacy:  
[www.cis.edu.sg/digitalliteracy](http://www.cis.edu.sg/digitalliteracy)



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*CIS has taught me the importance of open-mindedness and empathy, and to think both creatively and critically; to question what I learn, and to grow into a better person for it.*

Prithvi N,  
Class of 2022



# Pastoral care.

Meeting the broad needs of our learners school-wide is important. Our principals, counsellors, teachers and advisors work together to safeguard our students' personal and academic wellbeing. Our house system builds a sense of belonging and pride, and the secondary SMART programme provides opportunities for academic support and guidance.

## HOMEROOM TEACHERS

In kindergarten and primary school, homeroom teachers are responsible for providing our students with strong pastoral and emotional support. They guide students in their learning, and help them develop important skills including goal setting, self management, study skills and conflict resolution. Our counsellors and principals support our teachers and students as needed.



## ADVISORY PROGRAMME

In secondary school, each student is assigned an advisor whom they meet each morning. Advisors are a student's first point of contact, and are responsible for providing them with strong pastoral and emotional support. In addition to delivering the pastoral curriculum at each grade level, our advisors are instrumental in assisting their students with goal setting, time management, exam practice and study skills.



## COUNSELLING

Our school psychologist and experienced team of counsellors work in close partnership with advisors and teachers, providing students with individual support for a diverse range of needs including academic and career guidance (curriculum advice, career planning, assistance with university applications) and personal and social assistance (crisis intervention, transition planning, conflict management, friendship difficulties).

## HOUSES

Our house system is designed to build a strong sense of community and pride within our student body from grades 1 to 10. House activities encourage the development of leadership and teamwork skills. Students regularly participate in house events, and our house captains are charged with helping to foster team spirit and a sense of belonging.



## SMART

Each day for 40 minutes, secondary students are engaged in SMART (Students Maximising Achievement Responsibility and Time). SMART sees students participating in a variety of student-initiated activities that seek to encourage independence and self-directed learning. Activities are broad in nature and include academic enrichment and support, as well as student-led clubs and initiatives such as student council and Model United Nations.

Visit us for a morning to learn more about pastoral care: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)



## Next steps.

We understand that selecting a school for your child is a big decision. Our admissions team are extremely knowledgeable about our school and are here to help with any questions that you may have.

### COME TO AN OPEN HOUSE

Discover what it is like to be a CIS student by spending the morning with us at one of our monthly open houses. Meet our principals and students, and take a tour of our school to see classes in action.



For more details and to register, visit: [www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)



To book your appointment, visit: [www.cis.edu.sg/book-a-tour](http://www.cis.edu.sg/book-a-tour)



To chat, visit: [www.cis.edu.sg](http://www.cis.edu.sg)

### TAKE A PERSONAL TOUR OR VIRTUAL TOUR

Personal tours (both on campus and virtually) are conducted Monday to Friday, so get in touch to book your appointment with our friendly admissions team.

### CHAT TO US ONLINE

We understand that you may want to ask some questions in real-time. We have a chat function on our website so you can connect with us virtually during business hours.



Admissions hotline  
**+65 6734 8088**



Inquire  
[www.cis.edu.sg/inquire](http://www.cis.edu.sg/inquire)



Discover what life is like at CIS by reading our stories  
[www.cis.edu.sg/mosaic](http://www.cis.edu.sg/mosaic)



Watch our videos on Vimeo  
[www.vimeo.com/cissingapore](http://www.vimeo.com/cissingapore)



Discover us on Facebook  
[www.facebook.com/CIS.edu.sg](http://www.facebook.com/CIS.edu.sg)



Follow us on Instagram  
[www.instagram.com/cissingapore](http://www.instagram.com/cissingapore)

# Application process.

We are excited that you are considering CIS as a school for your child, and want to support you throughout the admissions process. We look forward to welcoming you to the CIS family.



Step

1

Submit your application together with the application fee of S\$2,500.

Step

2

Submit the required supporting documents. The authenticity of all original documents will be verified.

Step

3

Once you are offered a place at CIS, the student contract must be signed by CIS and yourself.

Step

4

Pay the confirmation fee by the date indicated on the invoice to confirm your child's place at CIS.

Step

5

Submit all outstanding documents before your child starts school.



Visit us for a morning to learn more:  
[www.cis.edu.sg/openhouse](http://www.cis.edu.sg/openhouse)

## OTHER USEFUL INFORMATION



Information about our entry requirements:  
[www.cis.edu.sg/entry-requirements](http://www.cis.edu.sg/entry-requirements)



A detailed and step-by-step guide on how to apply:  
[www.cis.edu.sg/application-process](http://www.cis.edu.sg/application-process)



The most up-to-date information regarding fees and financial policies:  
[www.cis.edu.sg/fees](http://www.cis.edu.sg/fees)



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# Before you start school.



## UNIFORMS

All our students wear a uniform. All school and PE uniforms, house league shirts, hats and hoodies can be purchased at “Lim Meng Keng Department Store” at Holland Village.



For pricing and more information:  
[www.cis.edu.sg/uniforms](http://www.cis.edu.sg/uniforms)

## DOOR-TO-DOOR BUS SERVICE

Please register for the bus **at least 14 days** before your child starts school, as it can take time for them to be added to a route, or for a route to be adjusted.



For pricing and information on how to register:  
[www.cis.edu.sg/schoolbus](http://www.cis.edu.sg/schoolbus)

## IPADS AND MACBOOKS

Devices are required for your child's first day of school. The most recent operating system must be installed.

In grades 3 to 6, students must bring their own iPad to school every day. Recommendations include:

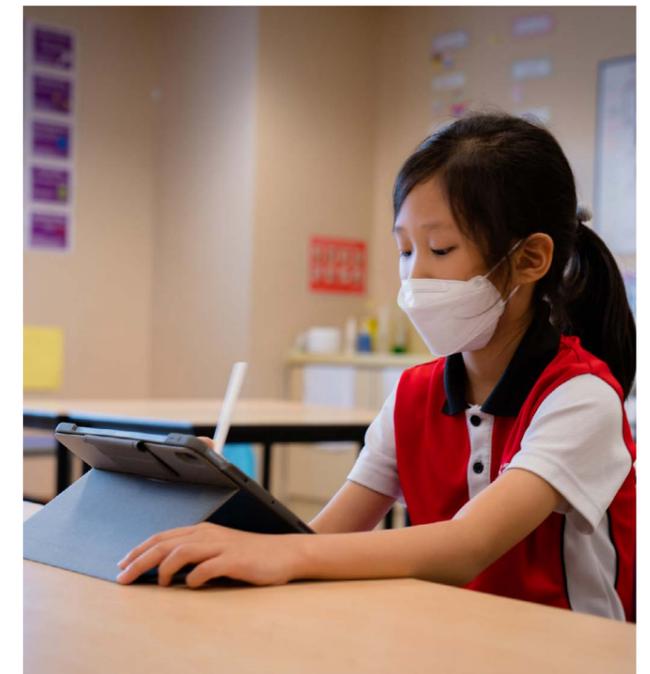
- any iPad model is acceptable
- minimum of 32GB of memory or higher
- protective case (required)

In grades 7 to 12, students must bring their own MacBook to school every day. Students will be advised what software is needed when school starts. Acceptable models:

- MacBook Pro
- MacBook Air



For more information, visit:  
[www.cis.edu.sg/digitalliteracy](http://www.cis.edu.sg/digitalliteracy)





# Key dates.



## PUBLIC HOLIDAYS/NON-SCHOOL DAYS

9 Aug	National Day
24 Oct	Deepavali
25 Dec	Christmas Day
26 Dec	Christmas Day (Public holiday extension)
1 Jan	New Year's Day
2 Jan	New Year's Day (Public holiday extension)
22 Jan	Chinese New Year
23-24 Jan	Chinese New Year (Public holiday)
7 Apr	Good Friday
22 Apr	Hari Raya Puasa
24 Apr	Hari Raya Puasa (Public holiday extension)
1 May	Labour Day
3 June	Vesak Day
5 June	Vesak Day (Public holiday extension)



## IMPORTANT SCHOOL DATES

15 Aug	First day of school
15-16 Sep	Professional development
25 Jan	Semester 2 starts
15 Jun	Last day of school (half-day for students)



## SCHOOL HOLIDAYS

8-23 Oct	October break
17 Dec-8 Jan	December break
18-26 Mar	March break
17 Jun-9 Aug*	Summer break

\*First day of school date is not final and may change.



## ACTIVITIES

5 Sept	Term 1 starts*
12 Nov	Term 1 ends*
21 Nov	Term 2 starts
18 Feb	Term 2 ends
27 Feb	Term 3 starts
27 May	Term 3 ends

\*Dates may be subject to change due to the ongoing COVID-19 rules.



Download our key dates.



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# Notes.

## Contact us

 +65 6734 8088

 [www.cis.edu.sg/inquire](http://www.cis.edu.sg/inquire)

## Lakeside Campus

 7 Jurong West Street 41  
Singapore 649414

## Tanjong Katong Campus

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Singapore 437128

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International  
School

