



Own
the
future

Welcome.

CIS is not just a school. It's an incubator of great ideas. It's a place of innovation and collaboration. A place to work together. A place to think and do. Results instead of promises. A place where you can join the dots and make connections.

This is CIS. A school for young people aged 18 months to 18 years.



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Our purpose.

Our vision and mission provide us with our overall direction. They are fundamental in everything we do: from how we teach and learn, to how we develop programmes and learning spaces.

VISION

Unleashing the potential of every individual so they can own their future.

MISSION

Engage. Enlighten. Empower.



Visit Open House
www.cis.edu.sg



Our school is a diverse community of active learners who blend traditional academic subjects with real-world inquiry-based learning and investigation, technical application, and problem solving skills.

”

CIS promotes a global curriculum that provides excellent knowledge through effective learning methods, as well as an inclusive culture and environment to the students, so they can grow into well-prepared, flexible and future-ready thinkers.

Dr Surajit Dutta and Sharbani Dutta
CIS parents since 2018



Values that inspire.

Our values represent who we are. They celebrate the beliefs and perspectives that unite us as a school. They are a set of principles that guide CIS and the people who choose to work and study here.



COLLABORATION

Together we achieve more

Collaboration cultivates a sense of belonging, and is at the heart of who we are. We bring people together to make exciting things happen. We share new ideas, explore new ways of doing things, and work together to achieve the best results.



CURIOSITY

Ask why

Curiosity is about being dynamic and flexible in our thinking. We question, we think things through, we try out new theories, and we value working together. We push boundaries in our quest to acquire and develop new knowledge.



CREATIVITY

Great ideas start here

Creativity is about coming up with new and novel ideas and re-imagining how things can be done - both today and in the future. Together we are inventive and have the passion to make things happen. We are not afraid to do things differently in order to push the limits and break new ground.



GENEROSITY

How can I help

We are generous in spirit. We care about each other as well as the world at large. Together we contribute to our school community, as well as the local and global community. Our efforts and actions are always relevant as we aim to benefit groups or causes in some way.



RESPECT

Act like you mean it

We value our differences - they make us unique. We respect the feelings, wishes and rights of our community in all that we do. We recognise we might approach things in different ways, or have a different perspective. We are gracious when discussing our differences, and we work harmoniously towards every outcome.



”

As President of the student council, I have created outlets for students to socialise, connect and create lasting memories of CIS. Through this process, I have honed my own time management, leadership, and work ethics — skills that I plan to utilise as I leave CIS and head to study Pharmacology in British Columbia. My dream job is to be a clinical pharmacologist.

Sakshi K.
Class of 2024

A Canadian ethos.

Many ask how we are Canadian. We don't offer a Canadian curriculum, and we don't have an exclusively Canadian teacher or student body.

We believe that **Canadians are some of the world's natural connectors**. They have a natural curiosity. They are interested in people, their views, and, most importantly, they value cultural diversity.

Canadians are **warm and they are friendly**. Find two people who don't agree with each other and a Canadian will locate common ground. Choose two opposing ideas and a Canadian will find a way to bring them closer.

Why? How? Because **Canadians look to embrace, not reject**. They look for what's interesting and what they can connect to. Then they help others do the same.

CIS. Proudly Canadian.

Visit us for a morning
to learn more:
www.cis.edu.sg



Our location.

Warm and inviting learning environments allow students to discover, as they work together, that innovation and collaboration is the key to success in today's modern world.



Located in Singapore's west, our **Lakeside campus** adopts a schools-within-a-school design, creating unique and distinct communities for students from **nursery** to **grade 12**.



7 Jurong West Street 41
Singapore, 649414

VIRTUAL TOUR
www.cis.edu.sg/virtual-tour

Scan the QR code
for a virtual tour



A diverse community.

Working together with people from other backgrounds and cultures is a vital part of life at CIS.

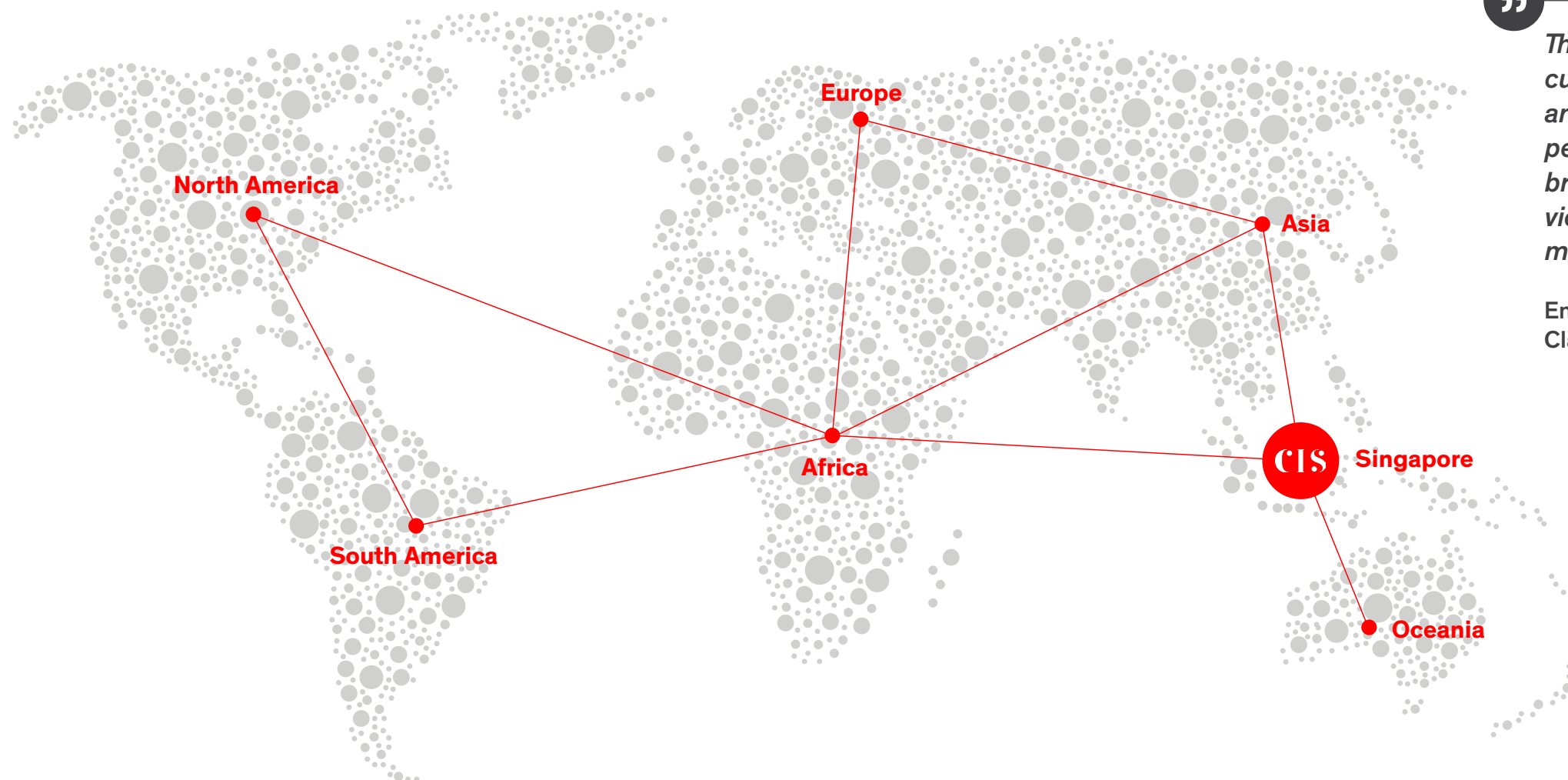


With almost 3,000 students from over 70 nations, and staff from over 30, we celebrate both our diversity and our connectedness. We cultivate a warm and collaborative environment because we believe it builds a community and brings people together to make exciting things happen. In this environment, we get the best out of everyone.

Students
from
70
nations

Staff
from over
30
nations

**Data correct as of July 2025.*



”

The diversity in cultural backgrounds and unique cultural perspectives has broadened my world view which will serve me well in the future.

Emilee L.
Class of 2024

An international education.

We blend traditional academic subjects with real-world inquiry-based learning and investigation to develop analytical, critical and creative thinking skills, and an affinity for problem solving. CIS students are prepared for the innovation economy of the 21st century.

Our job is to ensure that we prepare students for their next steps, whether it is university or repatriating to school back home. In order to do this, we deliver an authentic international education. Our curriculum is not exclusively Canadian - it draws from the best curricula globally, and is delivered within the International Baccalaureate (IB) framework. Our academically rigorous programme is complemented by a range of language, arts, sporting and service opportunities, providing each student with a holistic and enriching educational experience.

Perhaps more importantly though, is our focus on developing in students the knowledge, and the suite of

skills that they will need in order to navigate the world as it changes. This happens across all levels of the school - from nursery all the way through to grade 12. When you walk into a CIS classroom, you see students who are excited to learn. They will be asking questions, collaborating in small groups, or engaging in vigorous discussions.

This excitement is not confined to the school day. It continues outside school hours as students engage in extracurricular activities, sports, clubs, service initiatives or in their trips and excursions. These activities link the excitement of learning, and connect the school with what goes on beyond the classroom, in the outside world.



Visit us for a morning
to learn more:
www.cis.edu.sg



Celebrating success.

At CIS, we believe that every child has the right to graduate with an IB diploma, and our admissions policy reflects this. Our focus is always on the individual, and how we can support them to achieve their potential - that is the true value of a CIS education.

University Acceptances

Over
500



201

United States



135

United Kingdom



49

Canada



25

Australia and
New Zealand



85

Europe



49

Asia

universities* globally have offered
places to CIS graduates.

*since 2011

Graduates Testimonials

”

I will be heading to Imperial College London to pursue Chemical Engineering. In my 13 years at CIS, I have received immeasurable support in my academic endeavours with dedicated teachers and excellent learning facilities.

Nathaniel D.
Class of 2025

”

I've been accepted to Cornell University, where I'll major in Industrial and Labor Relations. The subject I enjoyed most at CIS was Higher Level Economics, as I'm drawn to how human behavior shapes economic systems and how structured logical models can help us understand people and society. This passion has inspired my academic journey, leading me to pursue it further at Cornell.

Lavanya L.
Class of 2025

”

My dream? To become a lawyer where I can apply critical thinking, ethics, and problem-solving to create meaningful change. I've been accepted to the University of Toronto, McMaster University, Western University, and University of Waterloo, to pursue my path in pre-law.

Zimo W.
Class of 2025



Our facilities.

Our intentional approach to school design ensures we meet the educational, holistic and developmental needs of all our students.



LEARNING

We combine state-of-the-art classrooms, learning pods, and other learning spaces to support our inquiry-based approach, and to encourage a strong sense of community. Whether it is a science lab or an instructional bakery, our intentional approach to school design ensures we meet the educational and developmental needs of all our students.



LIBRARIES

Our well stocked junior, primary and secondary libraries provide students with access to a wide range of age appropriate resources, both print and digital. Our collection of foreign language books is vast, supporting several mother tongue languages, our language acquisition programmes, and our bilingual programmes.



ARTS

Arts spaces include fully equipped visual arts, drama and dance studios, a 500-seat auditorium, a black box theatre, music rooms, digital film studio, digital media studio, arts makerspace and an audio-visual suite.



SPORTS

Our students have access to a variety of outstanding sporting facilities including three tennis courts, a 50-metre swimming pool, a 25-metre junior pool, a learn-to-swim pool, two gymnasiums, indoor basketball courts, an aerobics room, a weights room and a football field.



MAKERSPACES

The majority of our STEAM activities are carried out in dedicated makerspaces and the secondary STEAM centre. Equipped with a range of state-of-the-art tools, these spaces encourage teamwork, collaboration and innovative design thinking through hands-on exploration. See *page 26 to learn more about STEAM.*



OUTDOOR DISCOVERY CENTRE

Our outdoor discovery centre (ODC) has been designed to connect learning to the outdoors. An extension of our indoor classrooms, this unique space encourages kindergarten and primary students to explore the outdoors and foster a strong connection to nature. Key features include a mud kitchen, sound and literacy gardens, an eco pond, an art wall or pod, a natural tunnel, grassy hills, a bike track and a play fort.



Curriculum and teaching approach.

Today's students are in a unique position; they are the first generation to face a world where exam results alone no longer dictate success. Success in a global environment more than ever before will require not only the ability to come up with fresh and original ideas, but the focus and dedication to turn those ideas into action.

CIS is one of the few international schools in Singapore to offer all three International Baccalaureate (IB) programmes, from the Primary Years Programme (PYP) through to the Diploma Programme (DP). Our curriculum, developed within the IB framework, is benchmarked against leading globally recognised national curricula, to meet or exceed their standards. Keeping our curriculum at the forefront of best practices ensures we foster the development of 21st century skills, and build in students an entrepreneurial mindset - essential for an innovation economy.

Learning at CIS is transdisciplinary in nature, meaning it focuses on issues that go across subject areas, and incorporates local and global issues into the curriculum where possible. Our teachers blend traditional academic subjects with real-world inquiry-based learning and investigation in order to develop a student's ability to problem solve, to think critically and creatively, and to innovate and explore.

CIS students are prepared to thrive in a century where innovation and creativity, how you think, and what you do, will define your success.

Visit www.cis.edu.sg for course information

CIS offers all three IB programmes:

PYP

Primary Years Programme

MYP

Middle Years Programme

DP

Diploma Programme



Languages.

As an international school, we value our community's linguistic diversity and are committed to promoting multilingualism. Our students come from over 70 nations, and our language offerings are designed to develop proficiency in an additional language and promote the understanding of other cultures.

Students have a choice of two language pathways at CIS: the English programme (which has daily language lessons) or a bilingual programme in Chinese or French (see page 22 to 25 for more details). Daily language lessons in the English programme start in pre-kindergarten. Students are taught by highly qualified language teachers in classes that cater to their abilities.

Students whose first language is not English will be supported through a comprehensive English language learner (ELL) programme.

A range of mother tongue and additional language classes such as Chinese, Japanese, French and Spanish are available in the activities programme after school. These classes are offered by external providers and do incur a fee.



French, Chinese and Spanish*

are CIS's core additional languages

**Spanish offered in grades 7-12 only*



DP Language & Literature is offered in English, Chinese and French.

Chinese-English bilingual programme.

CIS's pioneering bilingual Chinese-English programme is designed to allow students in pre-kindergarten to grade 6 to be fluent communicators in both languages.

The programme is fully aligned with the IB PYP and includes two qualified teachers per class: one native English speaker and one native Chinese speaker. Students attend classes in English one day, and in Chinese the next, ensuring equal exposure to both languages.

Intensive Chinese language acquisition classes are taught five times each week by separate native-speaking teachers with students grouped according to their proficiency levels.

During all classes, a strong focus is placed on integrating culture as research demonstrates that

speaking a language without understanding its culture has very little real-world value. A specific pathway is available for students to maintain their Chinese in secondary school.



Find out more about our bilingual programme:
www.cis.edu.sg



”

We are very happy with their dedication to teaching the Chinese language. They are truly committed to being one of the best Chinese-English bilingual programmes in Singapore.

Antonio Martinez and Tania Léger
Chinese bilingual programme parents

French-English bilingual programme.

CIS's French-English bilingual programme, offered to students in junior kindergarten to grade 6*, is designed to allow students to be fluent communicators in both languages, providing them with an edge in an extremely competitive and ever-changing world.

Fully aligned with the IB PYP, students enjoy equal exposure to both languages. Each class has two fully qualified teachers: a native French speaker and a native English speaker. They also have two classrooms, one for each language, to ensure children are completely immersed in the target language.

During all classes, a strong focus is placed on integrating culture as research demonstrates that speaking a language without understanding its culture has very little real-world value.

**Grade level classes are subject to enrolment numbers.*



”

I would recommend CIS to families who are looking for an international IB school with a strong bilingual programme and curriculum where kindness and diversity are a priority. Teachers are native so beyond the language they are immersed in a “double culture” which goes beyond just learning a language as one could learn it in any language centre.

Gherbi family,
CIS parents since 2021

STEAM.

STEAM at CIS is an engaging interdisciplinary approach that integrates the areas of **science, technology, environmental studies, arts and mathematics**. Unlike traditional teaching models where these subjects are taught independently, STEAM supports our students' natural curiosity and creativity, helping them to understand how each discipline is connected and related to the real world.

Our STEAM approach helps students make connections across subject areas. It is integrated across the school from kindergarten to grade 10. We focus on activities where students have the opportunity to make connections and solve real-life, authentic problems. This not only helps them to think critically and approach problems from multiple perspectives, it also keeps them motivated and excited to learn more.

Most of the time, students are exposed to STEAM experiences in our stimulating makerspaces. These are special areas where our students build and work on projects together, using equipment that is both traditional (eg *wood working machinery and sewing machines*) and cutting edge (eg *makerbot 3D printers, GCC laser engravers and cutting machines*).



CIS's STEAM programme was the **1st** of its kind in Singapore



Arts.



CIS has a thriving and vibrant arts programme which is an essential component of school life. Arts learning helps our students explore, shape and communicate their sense of identity and understanding of the world, while developing creativity, self confidence, resilience and adaptability.

Visual arts, music and drama are incorporated into the nursery to grade 8 curriculum.

From grade 9, students select one arts strand to specialise in, and a range of arts courses are available in the IB DP. A wide range of arts opportunities are also available in our activities programme.

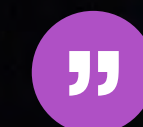
Students' artwork is showcased through the school on a regular basis, and visual arts exhibitions are hosted regularly throughout the year.

Students can join a wide range of musical ensembles, choral groups and rock bands, as well as full-scale school productions and performances.

Our students also participate in regional events, festivals and competitions including the Singapore Youth Film Festival, where CIS have won awards including best overall film and best acting awards.



Watch **Oz Upon a Time.**, our 2025 Primary school production.



From performing in English and Chinese performances to exploring different creative expressions, CIS has given me the opportunity to delve deeper into my artistic journey.

Kai Yen G.
Class of 2025



Activities.

Activities at CIS are a vital part of school life and student learning. Activities are offered across three terms each school year and consist of extracurricular activities (ECAs), co-curricular activities (CCAs - secondary only) and competitive sports. Available to students from senior kindergarten to grade 12, opportunities are wide in scope and allow students to discover and develop individual talents and passions.

Extracurricular activities are grouped into categories: recreational sports, arts, enrichment, languages and STEAM. In addition to recreational sports, our

students have a range of competitive sports options to choose from throughout the school year. CIS have their own representative sports teams who compete against other international schools in a variety of international school leagues. Swimming is a year-long competitive activity, with registration and trials twice yearly.

In primary school, free co-curricular activities are integrated into our curriculum and are part of the school day. Extra-curricular activities, a paid service hosted by external providers, are offered to primary students after school.

In secondary school, a wide range of free co-curricular and paid language extracurricular activities are available to students during SMART and after school. Read more about SMART on page 39.



Visit www.cis.edu.sg for course information



Up to

80

competitive sports teams

”

Coach Helen and her team are always there to support all our children, and they have worked hard to foster a kind, supportive and inspiring swim community within the school. From the excellence of our top swimmers at competitions to encouraging and promoting commitment and perseverance in our junior and younger ECA swimmers.

Melessa Tan,
CIS parent since 2023

Over 100

extracurricular activities offered per season

Experiential learning.

Learning outdoors provides students with meaningful experiential learning opportunities far beyond the traditional confines of the classroom.



Our students develop a sense of independence, collaboration, resilience and responsibility as they engage with the real world and learn about local, regional, global and environmental issues in and outside the classroom.



THE OUTDOOR DISCOVERY CENTRE

Much more than just a playground, our outdoor discovery centre (ODC) is an extension of our indoor classrooms, filled with textures, sounds and smells unique to the outdoors.

Our ODC includes purpose-built spaces where children can interact with nature and run around, as well as areas where they can develop literacy skills and learn important science and math concepts, such as measurement and volume.



OPEN MINDS

Primary students in grades 1 to 6 spend up to four days in a variety of real world settings. Investigation topics are linked to both our curriculum and the units of inquiry (UOI) found within the Primary Years Programme (PYP). First-hand experience with the environment, artifacts, field experts, and opportunities to go behind the scenes create unique moments of extremely powerful hands-on, minds-on learning.



EXCURSION WEEK

Excursion week sees students in grades 4 to 11 exploring countries such as Singapore, Indonesia, Malaysia, Cambodia and Nepal with their teachers and peers. Distance travelled is age appropriate. The experience provides students with a unique opportunity to experience learning in the field and to develop a sense of independence, an understanding of global issues, and other people and communities.



DP FIELDWORK

Some DP courses require students to go out into the field to conduct research. The objective is to expand, reinforce and extend concepts and skills that are taught in class. Field work provides students with a unique opportunity to apply their investigative, analytical and organisational skills in a real world setting.



Outreach and leadership.

We value the connections we have with one another as a school community, as well as those we cultivate locally, regionally and globally. We are committed to promoting conversations about positive change, but more importantly, we believe in taking action.

The two arms of outreach at CIS are: **local outreach**, where students connect with members of the Singapore community; and **global outreach**, where they work with regional NGOs and partner organisations, actively addressing the issues they care about.

Our students from kindergarten to grade 12 are provided with meaningful opportunities to engage in outreach and practise leadership skills, in preparation for life beyond CIS. Through classroom investigations, community partnerships and other projects, they actively seek ways to contribute and give back. This approach fosters empathy as students develop an understanding of the challenges the world's people and environments face.

”

At the start of secondary school, I would never have dreamed that I would join the Student Council as I was very shy and absolutely adverse to public speaking. However, in grade 9, I was given a chance to speak at the IB headquarters about the Service as Action programme, and that experience really boosted my confidence. The Student Council also seemed to me to be a place where I could develop my leadership, organisation, communication, and problem-solving skills.

Ume B.
Student Council
President,
Class of 2023



Digital literacy.

At CIS, we integrate technology into classroom activities and the curriculum in order to provide rich and meaningful 21st century learning experiences. As a Common Sense Digital Citizenship Certified School, we have adopted the K-12 digital citizenship curriculum. This comprehensive curriculum is designed to empower students to think critically, behave safely, and participate responsibly in our digital world.

In today's world, literacy has evolved beyond its basic definition of knowing how to read and write. Everyone

is required to know how to process, deliver and receive information in today's highly digitalised world. It is inevitable that the definition of literacy includes components of digital literacy, which emphasises the ability to use digital technology, communication tools and networks to locate, evaluate, use and create information. Learning experiences are made richer by the appropriate use of technology, and skills learnt are directly transferable to the workplace.

Led by our digital literacy coaches, our 'One to World' programme ensures our

students learn how to think critically and ethically as they harness technology in their learning, behave safely and appropriately online, identify what information is important online, and use technology as a tool to showcase their skills and talents.



Device requirements

See page 45 for information about device requirements.

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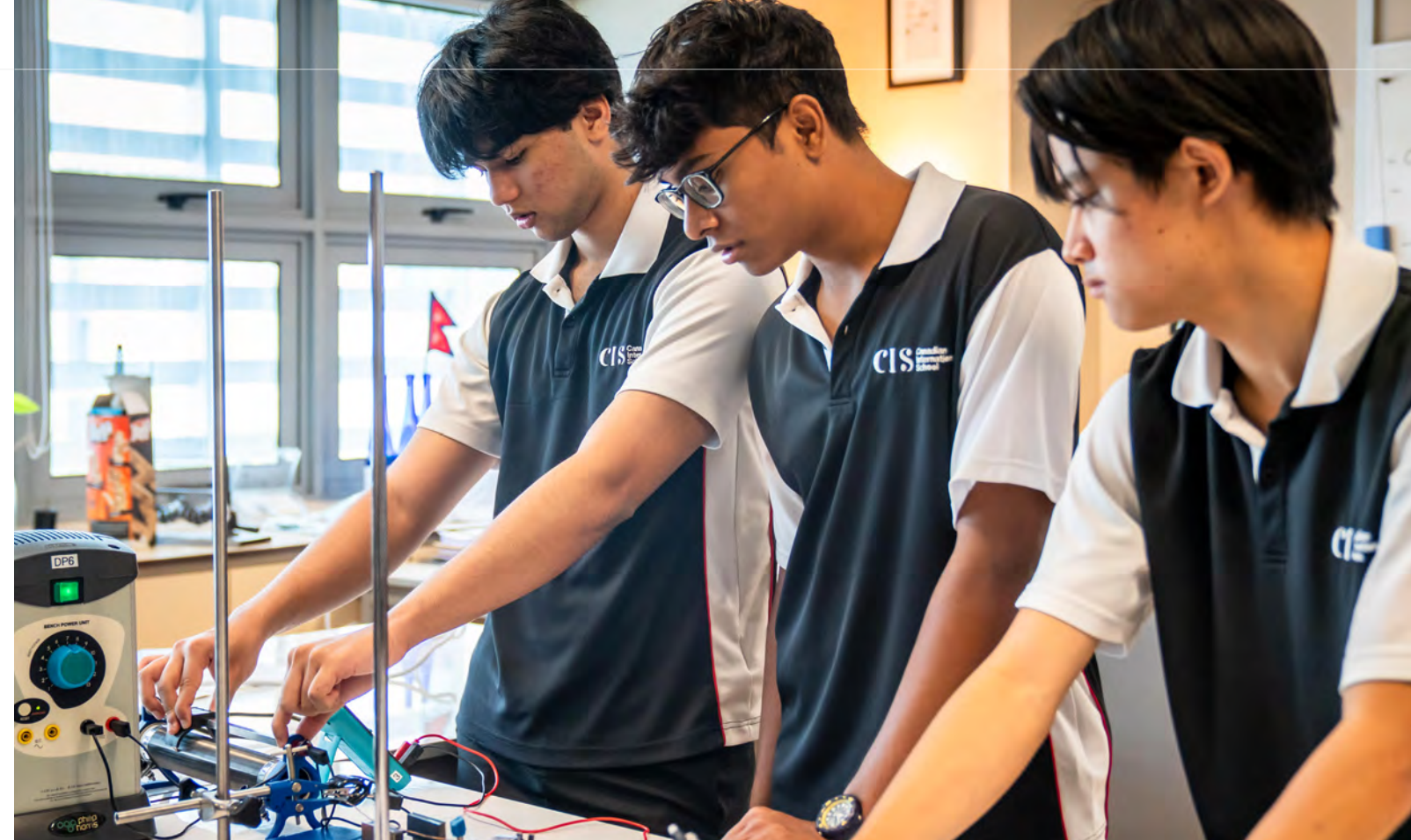
Attended CIS for over 8 years. The extensive exposure to film theory allowed me to improve my critical thinking skills and has led me to watch films analytically developing a stronger appreciation for filmmakers' intention and the use of film elements.

Rebecca N,
Class of 2023



Pastoral care.

Meeting the broad needs of our learners school-wide is important. Our principals, counsellors, teachers and advisors work together to safeguard our students' personal and academic wellbeing. Our house system builds a sense of belonging and pride, and the secondary SMART programme provides opportunities for academic support and guidance.



HOMEROOM TEACHERS

In **kindergarten** and **primary school**, homeroom teachers are responsible for providing our students with strong pastoral and emotional support. They guide students in their learning, and help them develop important skills including goal setting, self management, study skills and conflict resolution. Our counsellors and principals support our teachers and students as needed.



ADVISORY PROGRAMME

In **secondary school**, each student is assigned an advisor whom they meet each morning. Advisors are a student's first point of contact, and are responsible for providing them with strong pastoral and emotional support. In addition to delivering the pastoral curriculum at each grade level, our advisors are instrumental in assisting their students with goal setting, time management, exam practice and study skills.



COUNSELLING

Our school psychologist and experienced team of counsellors work in close partnership with advisors and teachers, providing students with individual support for a diverse range of needs including academic and career guidance (curriculum advice, career planning, assistance with university applications) and personal and social assistance (crisis intervention, transition planning, conflict management, friendship difficulties).

HOUSES

Our house system is designed to build a strong sense of community and pride within our student body from grades 1 to 6. House activities encourage the development of leadership and teamwork skills. Students regularly participate in house events, and our house captains are charged with helping to foster team spirit and a sense of belonging.

SMART

Each day for 40 minutes, secondary students are engaged in SMART (Students Maximising Achievement Responsibility and Time). SMART sees students participating in a variety of student-initiated activities that seek to encourage independence and self-directed learning. Activities are broad in nature and include academic enrichment and support, as well as student-led clubs and initiatives such as student council and Model United Nations.



Next steps.

We understand that selecting a school for your child is a big decision. Our admissions team are extremely knowledgeable about our school and are here to help with any questions that you may have.



COME TO AN OPEN HOUSE

Discover what it is like to be a CIS student by spending the morning with us at one of our monthly open houses. Meet our principals and students, and take a tour of our school to see classes in action.



For more details and to register, visit:
www.cis.edu.sg/admissions/open-house

TAKE A PHYSICAL OR VIRTUAL PERSONAL TOUR

Personal tours (both on campus and virtually) are conducted Monday to Friday, so get in touch to book your appointment with our friendly admissions team.



To book your appointment, visit:
www.cis.edu.sg/admissions/book-a-tour

CHAT TO US ONLINE

We understand that you may want to ask some questions in real-time. We have a chat function on our website so you can connect with us virtually during business hours.



To chat, visit:
www.cis.edu.sg



Admissions hotline
+65 6734 8088



Inquire
www.cis.edu.sg/inquire



Contact us via WhatsApp
 +65 8963 5765
www.cis.edu.sg



Watch our videos on Vimeo
www.vimeo.com/cissingapore



Discover us on Facebook
www.facebook.com/CIS.edu.sg



Follow us on Instagram
www.instagram.com/cissingapore

Application process.

We are excited that you are considering CIS as a school for your child, and want to support you throughout the admissions process. We look forward to welcoming you to the CIS family.



Step

1

Submit your application together with the application fee of S\$1,000.

Step

2

Submit the required supporting documents. The authenticity of all original documents will be verified.

Step

3

Once you are offered a place at CIS, the student contract must be signed by CIS and yourself.

Step

4

Pay the confirmation fee by the date indicated on the invoice to confirm your child's place at CIS.

Step

5

Submit all outstanding documents before your child starts school.



For more details and to register, visit:
www.cis.edu.sg/admissions/open-house

Scan the QR code to find out more



Secondary School:
Grade 11 to 12 guide



Secondary School:
Grade 7 to 10 guide



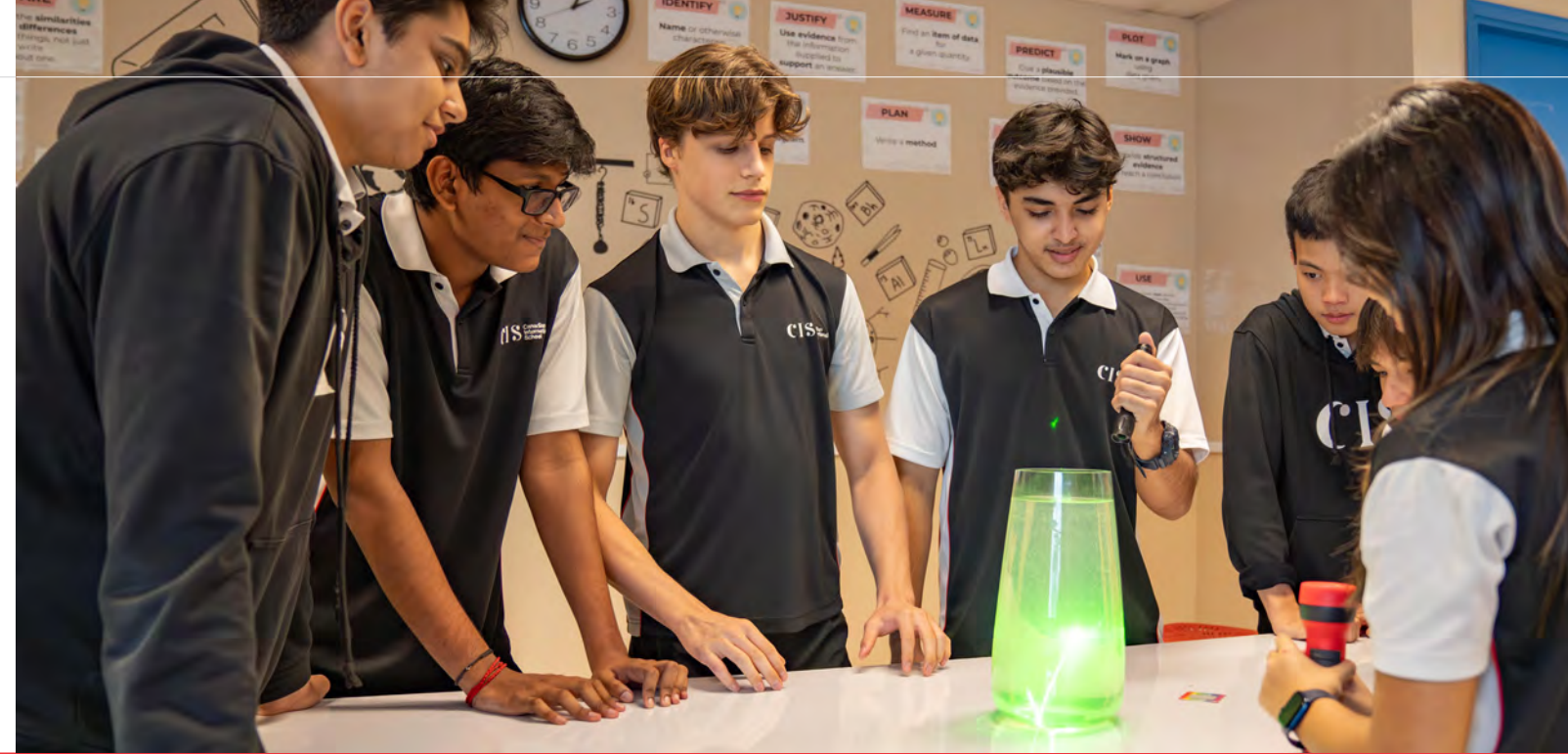
Primary School:
Grade 1 to 6 guide



Kindergarten at CIS
guide



Before you start school.



UNIFORMS

All our students wear a uniform. All CIS uniforms can be purchased at “Lim Meng Keng Department Store” at Holland Village.



DOOR-TO-DOOR BUS SERVICE

Please register for the bus **at least** 14 days before your child starts school, as it can take time for them to be added to a route, or for a route to be adjusted.



IPADS AND MACBOOKS

Devices are required for your child's first day of school. The most recent operating system must be installed.

In grades 4 to 6, students must bring their own iPad to school every day. Recommendations include:

- any iPad model is acceptable
- minimum of 32GB of memory or higher
- protective case (required)

In grades 7 to 12, students must bring their own MacBook to school every day. Students will be advised what software is needed when school starts. Acceptable models:

- MacBook Pro
- MacBook Air



For more information, visit:
www.cis.edu.sg

Notes.

Contact us

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 www.cis.edu.sg/inquire

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