

A photograph of two students in a workshop. A male student in the foreground is wearing safety glasses and a blue apron over a white shirt, looking intently at a red drill press. A female student in the background is also wearing safety glasses and a red and blue polo shirt, observing the process. The scene is lit with a strong red light, and a large red circular graphic is overlaid on the image. The text 'Own the future' is written in white, bold, sans-serif font across the center of the red circle.

Own
the
future

Welcome.

CIS is not just a school. It's an incubator of great ideas. It's a place of innovation and collaboration. A place to work together. A place to think and do. Results instead of promises. A place where you can join the dots and make connections.

This is CIS. A school for young people aged 2 to 18.



WHY CHOOSE CIS?

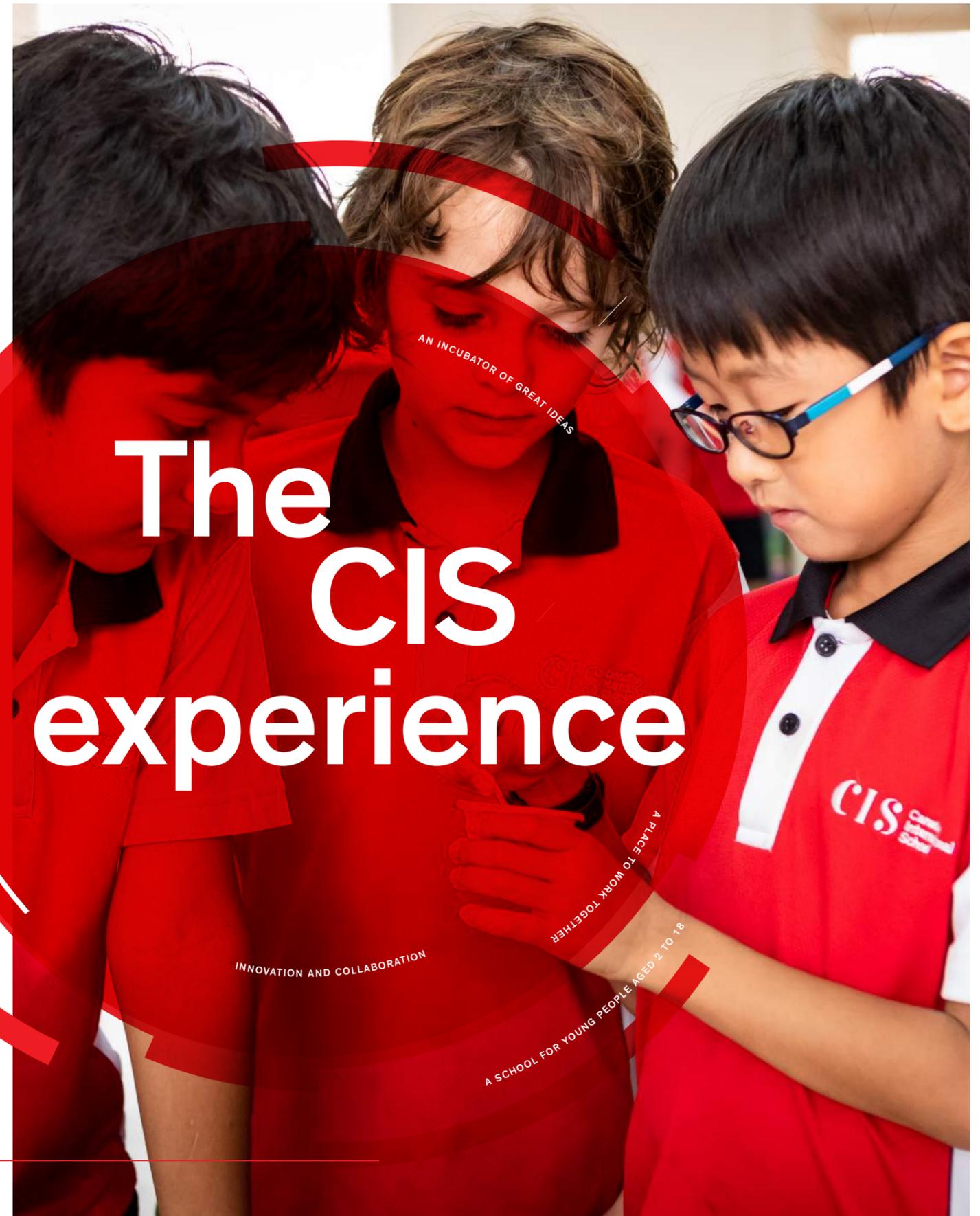
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The future is bright.

What will tomorrow look like for today's student?

They will work in jobs that don't yet exist. They will tackle challenges we don't yet understand. And they will experience opportunities we can't yet imagine.

Our job is simple. We equip students with the knowledge and skills needed to adapt and navigate the world as it changes.

We believe those who will thrive in the future are those who can create connections, those with the ability to put things together. They will connect theory and practice, people and places, collaboration and innovation, intention and action.

We instil the desire to question, to analyse and to explore. We build the capability to create, to build and to implement.



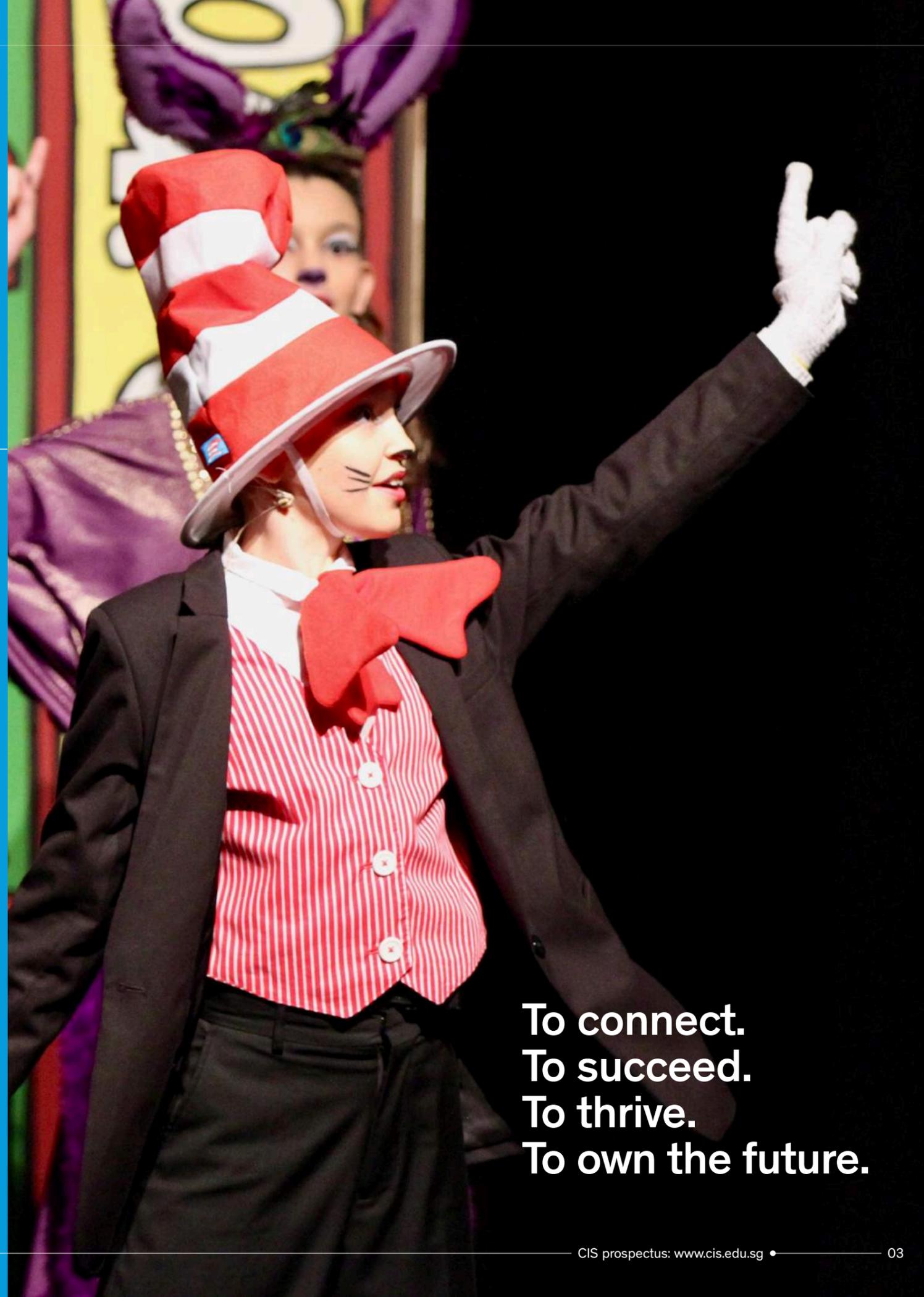
Watch our story come to life.



To connect ideas in ways that push them forward. To connect skills in ways that drive lifetime development. To connect with people in ways that build understanding. To connect to places in ways that will make the world their own.

This is what we empower our students to do.

**To connect.
To succeed.
To thrive.
To own the future.**



A Canadian ethos.

Many ask how we are Canadian. We don't offer a Canadian curriculum, and we don't have an exclusively Canadian teacher or student body.

We believe that **Canadians are some of the world's natural connectors**. They have a natural curiosity. They are interested in people, their views, and, most importantly, they value cultural diversity.

Canadians are **warm and they are friendly**. Find two people who don't agree with each other and a Canadian will locate common ground. Choose two opposing ideas and a Canadian will find a way to bring them closer.

Why? How? Because **Canadians look to embrace, not reject**. They look for what's interesting and what they can connect to. Then they help others do the same.

CIS. Proudly Canadian.



Filled with purpose.

Our vision and mission provide us with our overall direction. They are fundamental in everything we do: from how we teach, to how we learn, to how we develop programmes and learning spaces.

VISION

CIS will provide extraordinary learning opportunities for the globally connected student. A nurturing environment, an international curriculum, and a culturally diverse community will facilitate exceptional achievements. Together we will take action to make the world a better place.

MISSION

Engage. Enlighten. Empower.



Visit us for a morning to learn more:
www.cis.edu.sg/openhouse



Our school is a diverse community of active learners who blend traditional academic subjects with real-world “inquiry-based” learning and investigation, technical application, and problem solving skills.



“Oliver has had a wonderful 6 years at CIS. He has loved every minute of it and will miss everyone terribly – as will I. Thank you for all the love, support, sense of community, wonderfully inspiring learning experiences and loads of fun!”

Lucy Robinson-Smith, primary parent, 2017



Values that inspire.

Our values represent who we are. They celebrate the beliefs and perspectives that unite us as a school. They are a set of principles that guide CIS and the people who choose to work and study here.

COLLABORATION

Together we achieve more

Collaboration cultivates a sense of belonging, and is at the heart of who we are. We bring people together to make exciting things happen. We share new ideas, explore new ways of doing things, and work together to achieve the best results.



CURIOSITY

Ask why

Curiosity is about being dynamic and flexible in our thinking. We question, we think things through, we try out new theories, and we value working together. We push boundaries in our quest to acquire and develop new knowledge.



CREATIVITY

Great ideas start here

Creativity is about coming up with new and novel ideas and re-imagining how things can be done - both today and in the future. Together we are inventive and have the passion to make things happen. We are not afraid to do things differently in order to push the limits and break new ground.



GENEROSITY

How can I help

We are generous in spirit. We care about each other as well as the world at large. Together we contribute to our school community, as well as the local and global community. Our efforts and actions are always relevant as we aim to benefit groups or causes in some way.



RESPECT

Act like you mean it

We value our differences - they make us unique. We respect the feelings, wishes and rights of our community in all that we do. We recognise we might approach things in different ways, or have a different perspective. We are gracious when discussing our differences, and we work harmoniously towards every outcome.



EXCELLENCE

The best we can be

Excellence is not just about exam scores, assessment results, or the quality of the knowledge we create or impart, fundamental as these are. It is about ambition, persistence and drive, and the freedom to explore new ideas and make them happen. We are committed to being the best that we can be.



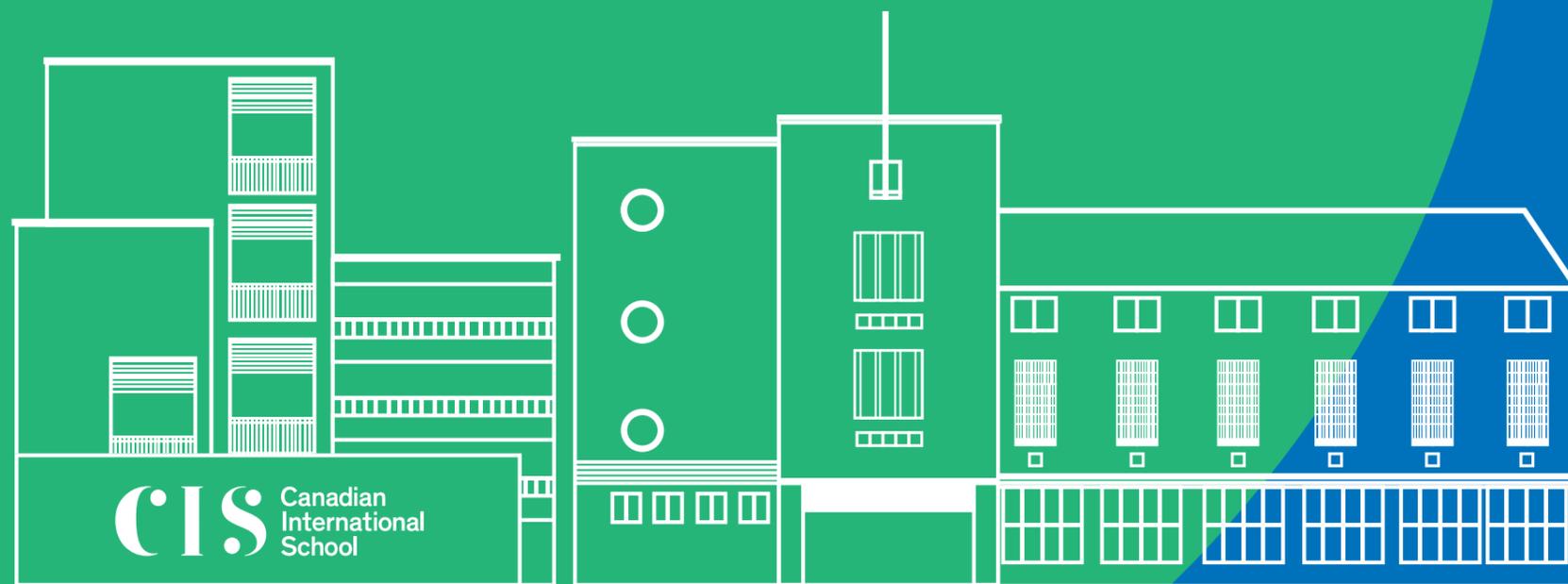
Two convenient locations.

Warm and inviting learning environments allow students to discover, as they work together, that innovation and collaboration is the key to success in today's modern world.



Lakeside Campus

Located in Singapore's west, our **Lakeside campus** adopts a schools-within-a-school design, creating unique and distinct communities for students from **nursery to grade 12**.



Tanjong Katong Campus

Located in Singapore's east, our **Tanjong Katong (TK) campus** offers a mix of intimate indoor learning spaces and generous, leafy outdoor activity areas, perfect for students from **nursery to grade 6**.

Lakeside Campus

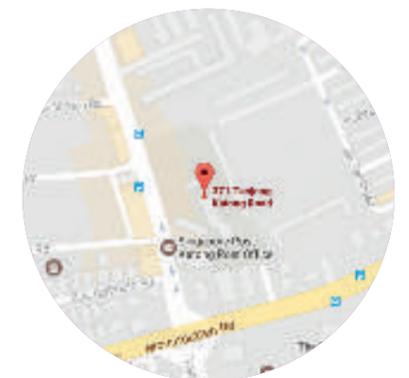


7 Jurong West Street 41
Singapore, 649414

VIRTUAL TOUR

www.cis.edu.sg/lakesidevirtualtour

Tanjong Katong Campus



371 Tanjong Katong Road
Singapore, 437128

VIRTUAL TOUR

www.cis.edu.sg/tkvirtualtour

A diverse community.

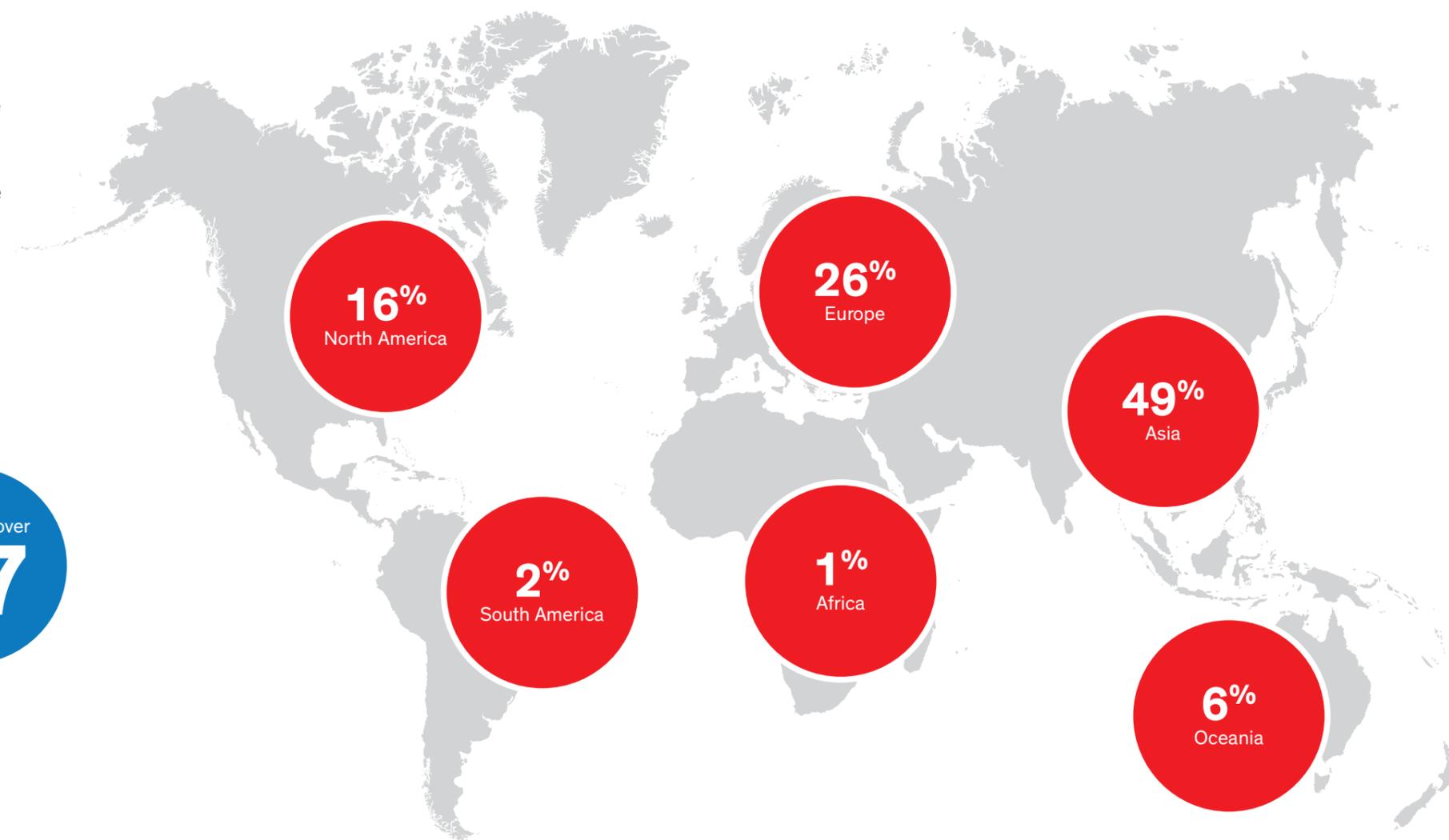
Working together with people from other backgrounds and cultures is a vital part of life at CIS.



With approximately 3,000 students from over 80 nations, and staff from over 27, we celebrate both our diversity and our connectedness. We cultivate a warm and collaborative environment because we believe it builds community and brings people together to make exciting things happen. In this environment, we get the best out of everyone.



*Data correct as of August 2018.



” *The diversity and holistic approach to education that CIS offers is unparalleled. For seven years, this community has nurtured me to become a better student, athlete, leader, and a better person.*

Mrudul Tummala, Class of 2017

➔ Make the most of your time at CIS:
www.cis.edu.sg/diversity

An international education.

We blend traditional academic subjects with real-world “inquiry-based” learning and investigation to develop analytical, critical and creative thinking skills, and an affinity for problem solving. CIS students are prepared for the innovation economy of the 21st century.

Our job is to ensure that we prepare students for their next steps, whether it is university or repatriating to school back home. In order to do this, we deliver an authentic international education. Our curriculum is not exclusively Canadian - it draws from the best curricula globally, and is delivered within the International Baccalaureate (IB) framework. Our academically rigorous programme is complemented by a range of language, arts, sporting and service opportunities, providing each student with a holistic and enriching educational experience.

Perhaps more importantly though, is our focus on developing in students the knowledge, and the suite of

skills that they will need in order to navigate the world as it changes. This happens across all levels of the school - from nursery all the way through to grade 12. When you walk into a CIS classroom, you see students who are excited to be learning. They will be asking questions, collaborating in small groups, or engaged in vigorous discussion.

This excitement is not confined to the school day. It continues outside school hours as students engage in extracurricular activities, sports, clubs, service initiatives or in their trips and excursions. These activities link the excitement of learning, and connect school with what goes on beyond the classroom, in the outside world.



Visit us for a morning
to learn more:
www.cis.edu.sg/openhouse



”

CIS offers world-class learning facilities, an outstanding Primary Years Programme, a pedagogical approach to learning and teaching including inquiry and play-based learning ... delivered by highly qualified and experienced professionals.

Dr Robyn Anderson, James Cook University, 2017

Celebrating success.

At CIS, we believe that every child has the right to graduate with an IB diploma, and our admissions policy reflects this. Our focus is always on the individual, and how we can support them to achieve their potential - that is the true value of a CIS education.

CLASS OF 2018 IB DIPLOMA RESULTS

For the academic high achiever, we provide everything needed to get 38+. For the student who has a particular passion that they want to follow, we provide the guidance, opportunities and support needed to help them succeed. For students who might need a little extra help, a committed team is there to ensure they realise their success.

Pass rate



*2017 data

CIS's highest 2018 score



Average IB Diploma score



Bilingual diplomas awarded



83% of CIS students are above the global average

WHERE OUR GRADUATES GO?

81%
University bound

19%
National service/gap year

UNIVERSITY ACCEPTANCES

Over 250

universities* globally have offered places to CIS graduates.

*since 2011



Visit our website for more about our academic achievements:
www.cis.edu.sg/results

Our facilities.

Our intentional approach to school design ensures we meet the educational, holistic and developmental needs of all our students.



500
seat theatre and
2 black box theatres

Lakeside Campus

LEARNING

We combine state-of-the-art classrooms, learning pods (Lakeside), and other learning spaces to support our inquiry-based approach, and to encourage a strong sense of community. Whether it is a science lab or a kindergarten kitchen, our intentional approach to school design ensures we meet the educational and developmental needs of all our students.



LIBRARIES

Our well stocked junior and senior libraries provide students with access to a wide range of resources, both print and digital. Our collection of foreign language books is vast, supporting several mother tongue languages, our language acquisition programmes, and our Chinese-English bilingual programme.



ARTS

Arts' spaces at our Lakeside campus include fully equipped visual arts, drama and dance studios, a 500-seat auditorium, a black box theatre, music rooms and an audio-visual suite. At Tanjong Katong, we have visual arts and music rooms, a black box theatre, and an outdoor amphitheatre and arts spaces.



SPORTS

Our students have access to a variety of outstanding sporting facilities. At Lakeside, this includes three tennis courts, a 50-metre swimming pool, a learn-to-swim pool, a gymnasium, indoor basketball courts, an aerobics room, a weights room and a football field. At Tanjong Katong, facilities include an oval, cricket nets, a gymnasium and outdoor basketball and futsal courts.



MAKERSPACES

The majority of our STEAM activities are carried out in dedicated makerspaces and the secondary STEAM centre. Equipped with a range of state-of-the-art tools, these spaces encourage teamwork, collaboration and innovative design thinking through hands-on exploration. See *page 38 to learn more about STEAM.*



OUTDOOR LEARNING

Our outdoor discovery centres are an extension of our indoor classrooms. They encourage outdoor exploration and the development of strong connections to nature. Key features include a mud kitchen, a sound garden, an eco-pond, an art wall, a natural tunnel, grassy hills, a bike track and a play fort.



Visit us for a morning to view our facilities:
www.cis.edu.sg/openhouse

Curriculum and teaching approach.

Today's students are in a unique position; they are the first generation to face a world where exam results alone no longer dictate success. Success in a global environment more than ever before will require not only the ability to come up with fresh and original ideas, but the focus and dedication to turn those ideas into action.

CIS is one of the few international schools in Singapore to offer all three International Baccalaureate (IB) programmes, from the Primary Years Programme (PYP) through to the Diploma Programme (DP). Our curriculum, developed within the International Baccalaureate (IB) framework, is benchmarked against leading globally recognised national curricula, to meet or exceed their standards. Keeping our curriculum at the forefront of best practices ensures we foster the development of 21st century skills, and build in students an entrepreneurial mindset - essential for an innovation economy.

Learning at CIS is transdisciplinary in nature, meaning it focuses on issues that go across subject areas, and incorporates local and global issues into the curriculum where possible. Our teachers blend traditional academic subjects with real-world "inquiry-based" learning and investigation in order to develop students' ability to problem solve, to think critically and creatively, and to innovate and explore.

CIS offers all three IB programmes:

PYP
Primary Years Programme

MYP
Middle Years Programme

DP
Diploma Programme

CIS students are prepared to thrive in a century where innovation and creativity, how you think, and what you do, will define your success.

Visit us for a morning to learn more:
www.cis.edu.sg/openhouse

1.2 million students
aged 3 to 19 are in IB programmes globally
Source: IBO 2017



Languages.

As an international school, we value our community's linguistic diversity and are committed to promoting multilingualism. Our students come from over 80 nations, and our language offerings are designed to develop proficiency in an additional language and promote the understanding of other cultures.

Students whose first language is not English will be supported through a comprehensive English language learner (ELL) programme.

A range of mother tongue and additional language classes are available in the activities programme after school. These classes are offered by external providers and do incur a fee.

Chinese, Danish, Dutch, French, Finnish, German, Hebrew, Hindi, Italian, Japanese, Korean and Spanish are available in our activities programme.

While our academic programme is primarily delivered in English, learning an additional language is a requirement of the curriculum. Daily language lessons start in junior kindergarten. Students are taught by highly qualified language teachers in classes that cater to their ability.



Find out more about all the languages on offer at CIS: www.cis.edu.sg/languages



DP Language and Literature is offered in English, Chinese, Japanese and French

French, Chinese and Spanish*
are CIS's core additional languages
**grades 1-12 at Lakeside only*

Chinese-English bilingual programme.

CIS's pioneering bilingual Chinese-English programme is designed to allow students to be fluent communicators in both languages. Available to students in junior kindergarten through to grade 6, our bilingual programme is offered at both Lakeside and Tanjong Katong campuses.

During all classes, a strong focus is placed on integrating culture as research demonstrates that speaking a language without understanding its culture has very little real-world value. A specific pathway is available for students to maintain their Chinese in secondary school.

Our Chinese and English immersion programmes in pre-kindergarten are excellent preparation for our Chinese-English bilingual programme.

The programme is fully aligned with the International Baccalaureate (IB) PYP and includes two qualified teachers per class: one native English speaker and one native Chinese speaker. Students attend classes in English one day, and in Chinese the next, ensuring equal exposure to both languages.



Intensive Chinese language acquisition classes are taught five times each week by separate native-speaking teachers with students grouped according to their proficiency levels.



Find out more about our bilingual programme: www.cis.edu.sg/bilingual



CIS students outperformed other Singapore students in the 2017 Youth Chinese Test

STEAM.

STEAM at CIS is an engaging interdisciplinary approach that integrates the areas of **science, technology, entrepreneurship, arts and mathematics**. Unlike traditional teaching models where these subjects are taught independently, STEAM supports our students' natural curiosity and creativity, helping them to understand how each discipline is connected and related to the real world.

Our STEAM approach helps students make connections across subject areas. It is integrated across the entire school from kindergarten to grade 12. Our approach is student-led and hands-on. We focus on activities where students have the opportunity to make connections and solve real-life, authentic problems. This not only helps them to think critically and approach problems from multiple perspectives, it also keeps them motivated and excited to learn more.

Most of the time, students are exposed to STEAM experiences in our stimulating makerspaces. These are special areas where our students build and work on projects together, using equipment that is both traditional (eg *wood working machinery and sewing machines*) and cutting edge (eg *makerbot 3D printers, GCC laser engravers and cutting machines*).



Find out more about STEAM:
www.cis.edu.sg/steam

CIS's STEAM programme was the **1st** of its kind in Singapore



Arts.



CIS has a thriving and vibrant arts programme which is an essential component of school life. Arts learning helps our students explore, shape and communicate their sense of identity and understanding of the world, while developing creativity, self confidence, resilience and adaptability.

Visual arts, music and drama are incorporated into the nursery to grade 8 curriculum.

From grade 9, students select one arts strand to specialise in, and a range of arts courses are available in the Diploma Programme. A wide range of arts opportunities are also available in our activities programme.

Students' artwork is showcased through the school on a regular basis, and visual arts exhibitions are hosted regularly throughout the year.

Students can join a wide range of musical ensembles, choral groups and rock bands, as well as full-scale school productions and performances.

Our students also participate in regional events, festivals and competitions including the Singapore Youth Film Festival, where two of our students recently won best overall film and best acting awards.



Watch *The Tempest*, our 2018 primary school production.



”

Thanks to the caring community at CIS, each of the 15 years I spent here was a memorable one. CIS helped me find my passions and prepared me to successfully tackle challenges.

Sakura Ito, Class of 2017

Activities.

Activities at CIS are a vital part of school life and student learning. Available to students from grade 1 to 12, opportunities are wide in scope and allow students to discover and develop individual talents and passions.

Primarily offered across three seasons each school year, activities are grouped into five categories: sports (recreational and competitive), arts, enrichment, languages and service. There is a wide selection of choice in each category.

In addition to recreational sports, our students have a range of competitive sports

options to choose from throughout the school year. Lakeside and Tanjong Katong have their own representative sports teams who compete against other international schools in a variety of international school leagues. Swimming (Lakeside only) is a year-long competitive activity, with registration and trials twice yearly.

In **primary school**, free co-curricular activities are integrated into our curriculum and are part of the school day. Paid extracurricular activities, hosted by external providers, are offered after school.

In **secondary school**, a wide range of free co-curricular and paid extracurricular activities are available to students during SMART and after school. *Read more about SMART on page 39.*



Visit us for a morning
to learn more:
www.cis.edu.sg/openhouse



69

competitive sports teams
in 2018-2019

Over 560

activities offered in 2018-2019



Outdoor learning.

Learning outdoors is memorable and engaging, and encourages students to apply their learning and understand concepts in a hands-on, minds-on manner.

Outdoor learning sees students going beyond the confines of the traditional classroom to learn. Our students develop a sense of independence, collaboration, resilience and responsibility as they engage with the real world and learn about local, regional, global and environmental issues.



THE OUTDOOR DISCOVERY CENTRE

Much more than just a playground, our outdoor discovery centres are an extension of our indoor classrooms, filled with textures, sounds and smells unique to the outdoors.

Each centre includes purpose-built spaces where children can interact with nature and run around, as well as areas where they can develop literacy skills and learn important science and math concepts, such as measurement and volume.



Our students learn about real world issues in and out of the classroom.

OPEN MINDS

Primary students in grades 1 to 6 spend up to a week each year in a variety of real world settings. Investigation topics are linked to both our curriculum and the units of inquiry (UOI) found within the Primary Years Programme (PYP). First-hand experience with the environment, artifacts, field experts, and opportunities to go behind the scenes create unique moments of extremely powerful hands-on, minds-on learning.



EXCURSION WEEK

Excursion week sees students in grades 4 to 11 exploring countries such as Singapore, Malaysia, Thailand, Laos, China, Vietnam, Cambodia and Canada with their teachers and peers. Distance travelled is age appropriate. The experience provides students with a unique opportunity to develop a sense of independence, an understanding of global issues, and other people and communities.



DP FIELDWORK

Some DP courses require students to go out into the field to conduct research. The objective is to expand, reinforce and extend concepts and skills that are taught in class. Field work provides students with a unique opportunity to apply their investigative, analytical and organisational skills in a real world setting.



Visit us for a morning to learn more about outdoor learning: www.cis.edu.sg/openhouse

Outreach and leadership.

We value the connections we have with one another as a school community, as well as those we cultivate locally, regionally and globally. We're committed to promoting conversations about positive change, but more importantly we believe in taking action.

The two arms of outreach at CIS are: **local outreach**, where students connect with members of the Singapore community; and **global outreach**, where they work with regional NGOs and partner organisations, actively addressing the issues they care about.

Our students from kindergarten to grade 12, are provided with meaningful opportunities to engage in outreach and practise leadership skills, in preparation for life beyond CIS. Through classroom investigations, community partnerships, and other projects, they actively seek ways to contribute and give back. This approach fosters empathy as students develop an understanding of the challenges the world's people and environments face.

”

My high school experience at CIS has been filled with so many wonderful opportunities that have prompted me to learn both inside and outside the classroom. I am confident in how I've developed as a student, a leader and a person.

*Mudra Kashyap,
Class of 2018*



Visit us for a morning to learn more about outreach and leadership:
www.cis.edu.sg/openhouse

**Over
\$79,520**

raised in 2018 for the
Singapore Cancer Society



Digital literacy.

At CIS, we integrate technology into classroom activities and the curriculum in order to provide rich and meaningful 21st century learning experiences. As a Common Sense Digital Citizenship Certified School, we have adopted the K-12 digital citizenship curriculum. This comprehensive curriculum is designed to empower students to think critically, behave safely, and participate responsibly in our digital world.

In today's world, literacy has evolved beyond its basic definition of knowing how to read and write. Everyone

is required to know how to process, deliver and receive information in today's highly digitalised world. It is inevitable that the definition of literacy includes components of digital literacy, which emphasises the ability to use digital technology, communication tools and networks to locate, evaluate, use and create information. Learning experiences are made richer by the appropriate use of technology, and skills learnt are directly transferable to the workplace.

Led by our digital literacy coaches, our 'One to World' programme ensures our

students learn how to think critically and ethically as they harness technology in their learning; behave safely and appropriately online; identify what information is important online, and use technology as a tool to showcase their skills and talents.



Device requirements

See the "before you start" school information on page 45 for information about iPads and MacBooks



Learn more about our approach to digital literacy:
www.cis.edu.sg/digitalliteracy





Pastoral care.

Meeting the broad needs of our learners school-wide is important. Our principals, counsellors, teachers and advisors work together to safeguard our students' personal and academic well-being. Our house system builds a sense of belonging and pride, and the secondary SMART programme provides opportunities for academic support and guidance.

HOMEROOM TEACHERS

In **kindergarten** and **primary school**, homeroom teachers are responsible for providing our students with strong pastoral and emotional support. They guide students in their learning, and help them develop important skills including goal setting, self management, study skills and conflict resolution. Our counsellors and principals support our teachers and students as needed.



ADVISORY PROGRAMME

In **secondary school**, each student is assigned an advisor who they meet with each morning. Advisors are a student's first point of contact, and are responsible for providing them with strong pastoral and emotional support. In addition to delivering the pastoral curriculum at each grade level, our advisors are instrumental in assisting their students with goal setting, time management, exam practice and study skills.



COUNSELLING

Our experienced team of counsellors work in close partnership with advisors and teachers, providing students with individual support for a diverse range of needs including academic and career guidance (*curriculum advice, career planning, assistance with university applications*) and personal and social assistance (*crisis intervention, transition planning, conflict management, friendship difficulties*).



HOUSES

Our house system is designed to build a strong sense of community and pride within our grades 1 to 12 student body. House activities encourage the development of leadership and teamwork skills. Students regularly participate in house events, and our house captains are charged with helping to foster team spirit and a sense of belonging.

SMART

Each day for 35 minutes, secondary students are engaged in SMART (Students Maximising Achievement Responsibility and Time). SMART sees students participating in a variety of student initiated activities that seek to encourage independence and self directed learning. Activities are broad in nature and include academic enrichment and support, as well as student led clubs and initiatives such as student council and Model United Nations.



Visit us for a morning to learn more about pastoral care:
www.cis.edu.sg/openhouse

Next steps.

We understand that selecting a school for your child is a big decision. Our admissions team are extremely knowledgeable about our school and are here to help with any questions that you may have.



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COME TO AN OPEN HOUSE

Discover what it is like to be a CIS student by spending the morning with us at one of our monthly open houses. Meet our principals, our students, and take a tour of our school to see classes in action.



For more details and to register, visit:
www.cis.edu.sg/openhouse



To book your appointment, visit: www.cis.edu.sg/inquire



To chat, visit: www.cis.edu.sg

TAKE A PERSONAL TOUR

Personal tours are conducted Monday to Friday, so get in touch to book your appointment with our friendly admissions team.

CHAT TO US ONLINE

We understand that you may not be in Singapore, or that you want to ask some questions in real-time. We have a chat function on our website so you can connect with us virtually during business hours.



Admissions hotline
+65 6734 8088



Inquire
www.cis.edu.sg/inquire



Discover what life is like at CIS by reading our stories
www.cis.edu.sg/mosaic



Watch our videos on YouTube
www.youtube.com/cissingapore



Discover us on Facebook
www.facebook.com/CIS.edu.sg



Follow us on Instagram
www.instagram.com/cissingapore

CIS's warm and supportive environment has encouraged me over the past 8 years to really develop - not just as a student, but as someone who takes risks to grow as an individual in a wider community. I think that is one of the most important learning experiences there is to offer.

Elissa Burns, Class of 2018



Application process.

We are excited you are considering CIS as a school for your child, and we want to support you throughout the admissions process. We look forward to welcoming you to the CIS family.

Step 1

Submit your application together with the application fee of S\$2,500.

Step 2

Submit the required supporting documents. The authenticity of all original documents will be verified.

Step 3

Once you are offered a place at CIS, the student contract must be signed by CIS and you.

Step 4

Pay the confirmation fee by the date indicated on the invoice to confirm your child's place at CIS.

Step 5

Submit all outstanding documents before your child starts school.

Visit us for a morning to learn more:
www.cis.edu.sg/openhouse

OTHER USEFUL INFORMATION

Information about our entry requirements:
www.cis.edu.sg/entryrequirements

A detailed and step-by-step guide on how to apply:
www.cis.edu.sg/applicationprocess

The most up to date information regarding fees and financial policies:
www.cis.edu.sg/fees

 Admissions hotline
+65 6734 8088

 Inquire
www.cis.edu.sg/inquire

Before you start school.



UNIFORMS

All our students wear a uniform. Our school uniform and hoodies can be purchased at “Lim Meng Keng Department Store” at Holland Village, while PE uniforms, caps, hats and house league shirts can be purchased from the finance counter in the main office at each campus.



For pricing and more information:
www.cis.edu.sg/uniforms

DOOR-TO-DOOR BUS SERVICE

Please register for the bus at least 14 days before your child starts school, as it can take time for them to be added to a route, or for a route to be adjusted.



For pricing and information on how to register:
www.cis.edu.sg/schoolbus

IPADS AND MACBOOKS

Devices are required for your child's first day of school. The most recent operating system must be installed.

In grades 4 to 6, students must bring their own iPad to school every day. Recommendations include:

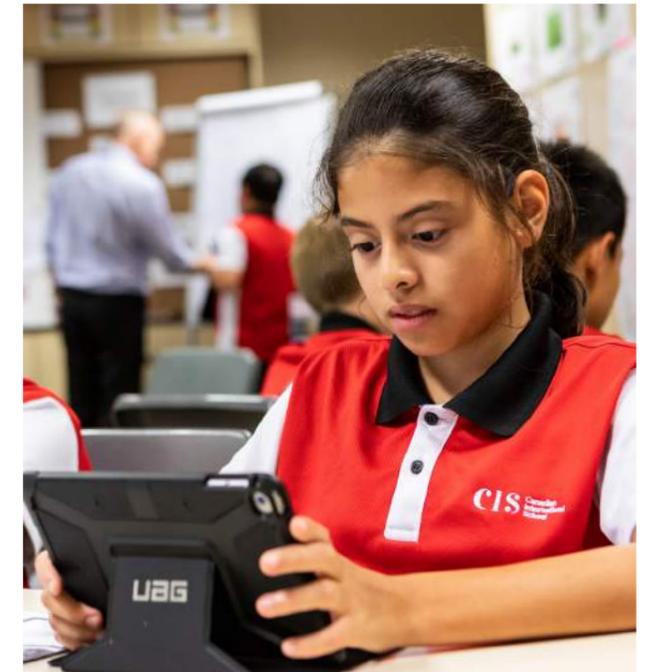
- any iPad model is acceptable
- minimum of 32GB of memory or higher
- protective case (required)

In grades 7 to 12, students must bring their own MacBook to school every day. Students will be advised what software is needed when school starts. Acceptable models:

- MacBook Pro
- MacBook Air



For more information, visit:
www.cis.edu.sg/digitalliteracy





Key dates.



PUBLIC HOLIDAYS/NON-SCHOOL DAYS

9 Aug	National Day
22 Aug	Hari Raya Haji
20-21 Sep	Staff professional development days
6 Nov	Deepavali
25 Dec	Christmas Day
1 Jan	New Year's Day
4-6 Feb	Chinese New Year
19 Apr	Good Friday
1 May	Labour Day
20 May	Vesak Day
5 Jun	Hari Raya Puasa



IMPORTANT SCHOOL DATES

7 Aug	Lakeside Secondary Orientation
8 Aug	Tanjong Katong Orientation
10 Aug	Lakeside Primary Orientation
13 Aug	First day of school
18-19 Sep	Primary conferences
31 Oct-2 Nov	Secondary conferences
7 Jan	New school Orientation School resumes for Secondary No classes for Primary
14-15 Feb	Primary conferences
10-12 Apr	Secondary conferences
9-10 May	Primary conferences
13 Jun	Last day of school (half-day for students)



SCHOOL HOLIDAYS

6-21 Oct	October break
15 Dec-6 Jan	Christmas break
23-31 Mar	March break
14 Jun	Summer break begins



SEMESTER SCHEDULE

13 Aug	Semester 1 starts
21 Jan	Semester 2 starts



Download our key dates.



Contact us

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CPE Registration No: 199002243H
Period of Registration: 8 June 2019 to 7 June 2023

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School

